

# Mood disorders in child psychiatry



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**Forensic Psychiatrist**

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# Potential conflict of interest

- Consultant et speaker:
  - Janssen
  - Shire
  - Purdue

# Emotional Dysregulation



*An inability to modulate emotional responses, resulting in extreme responses of an internalizing or externalizing nature that would be considered inappropriate for the developmental age of the person*

# What is Emotion?

- Change in intentional state
- Short duration
  - Subjective component - how we experience the emotion
  - Physiological component - how our bodies react to the emotion
  - Expressive component - how we behave in response to the emotion

Hess, H. & Thibault, P. (2009). Darwin and emotion expression. *American Psychologist*, 64(2), 120-128

Neese, R. & Ellsworth, P. (2009). Evolution, emotions, and emotional disorders. *American Psychologist*, 64(2), 129-139.

# What is Emotional Regulation?

Stimuli

Situation selection

Situation modification

Attentional deployment

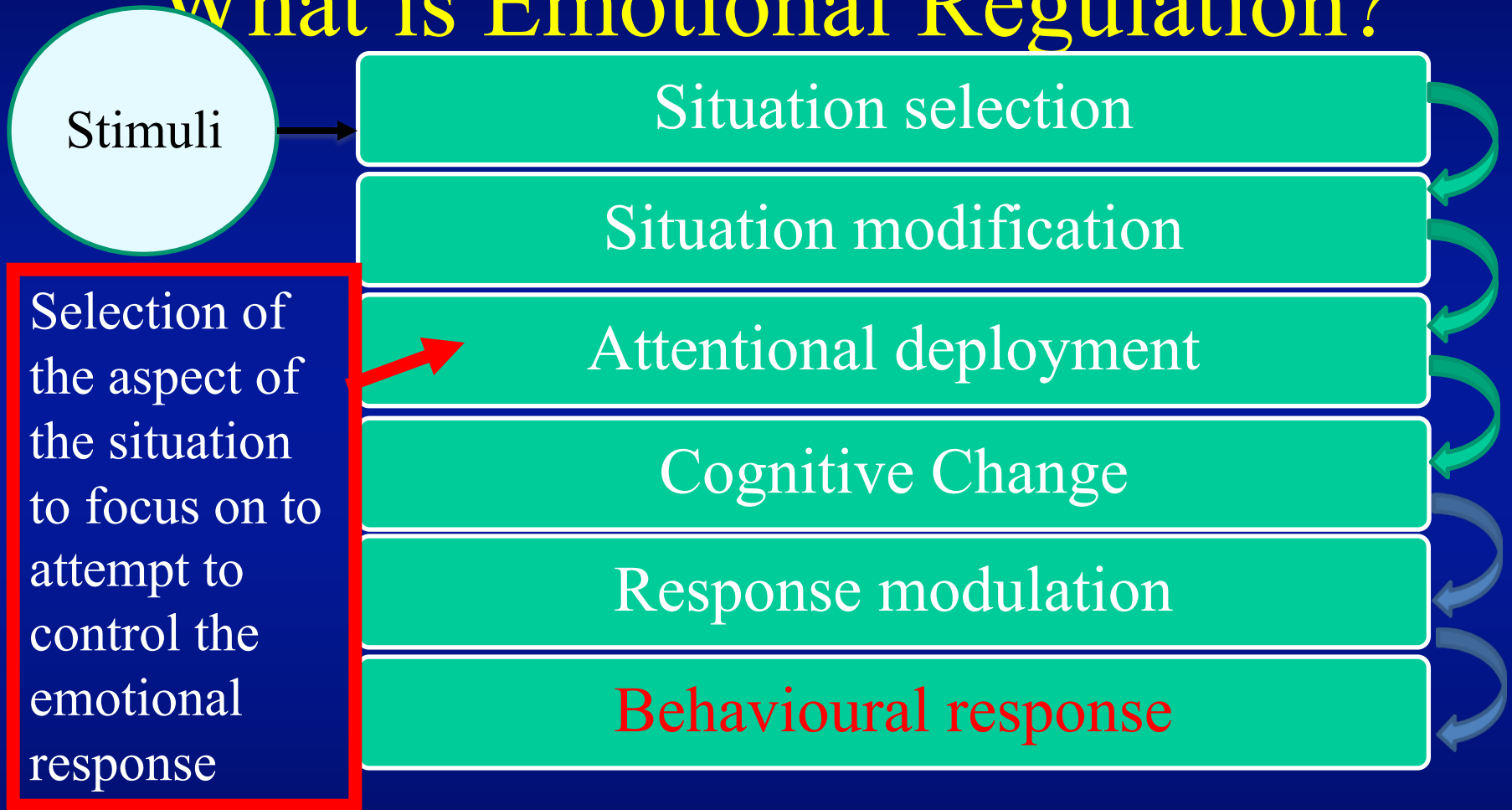
Cognitive Change

Response modulation

**Behavioural response**

An attempt to either intrinsically or extrinsically to alter the subsequent course of the emotional response

# What is Emotional Regulation?

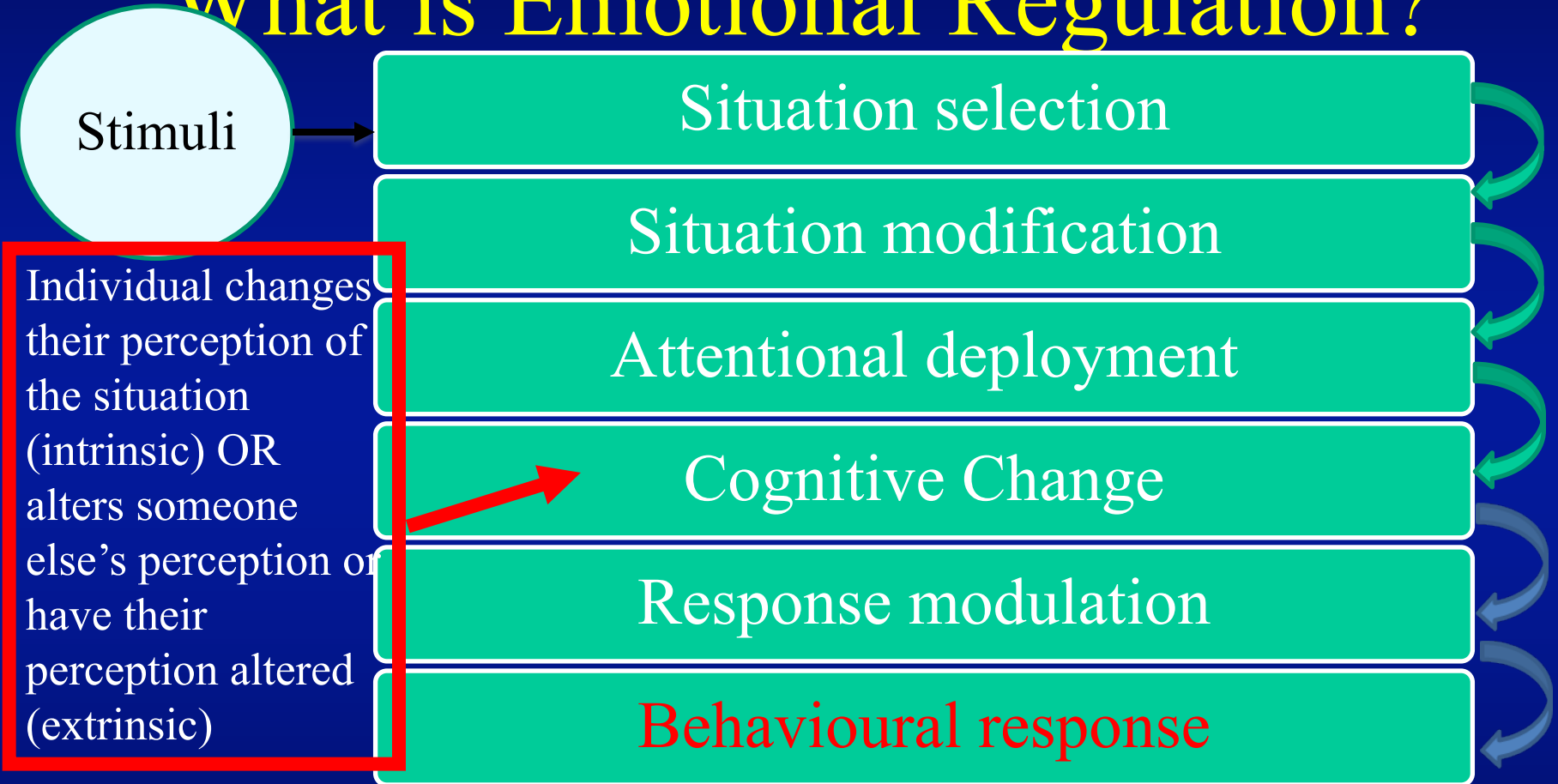


Koole, S. L. et al. (2010). *Handbook of Self-Regulation (2<sup>nd</sup> Ed.)* (pp. 22-40). New York: Guilford.

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Gross, J. J. & John, O. P. (2003). *Journal of Personality and Social Psychology*, 85, 348-362

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# What is Emotional Regulation?



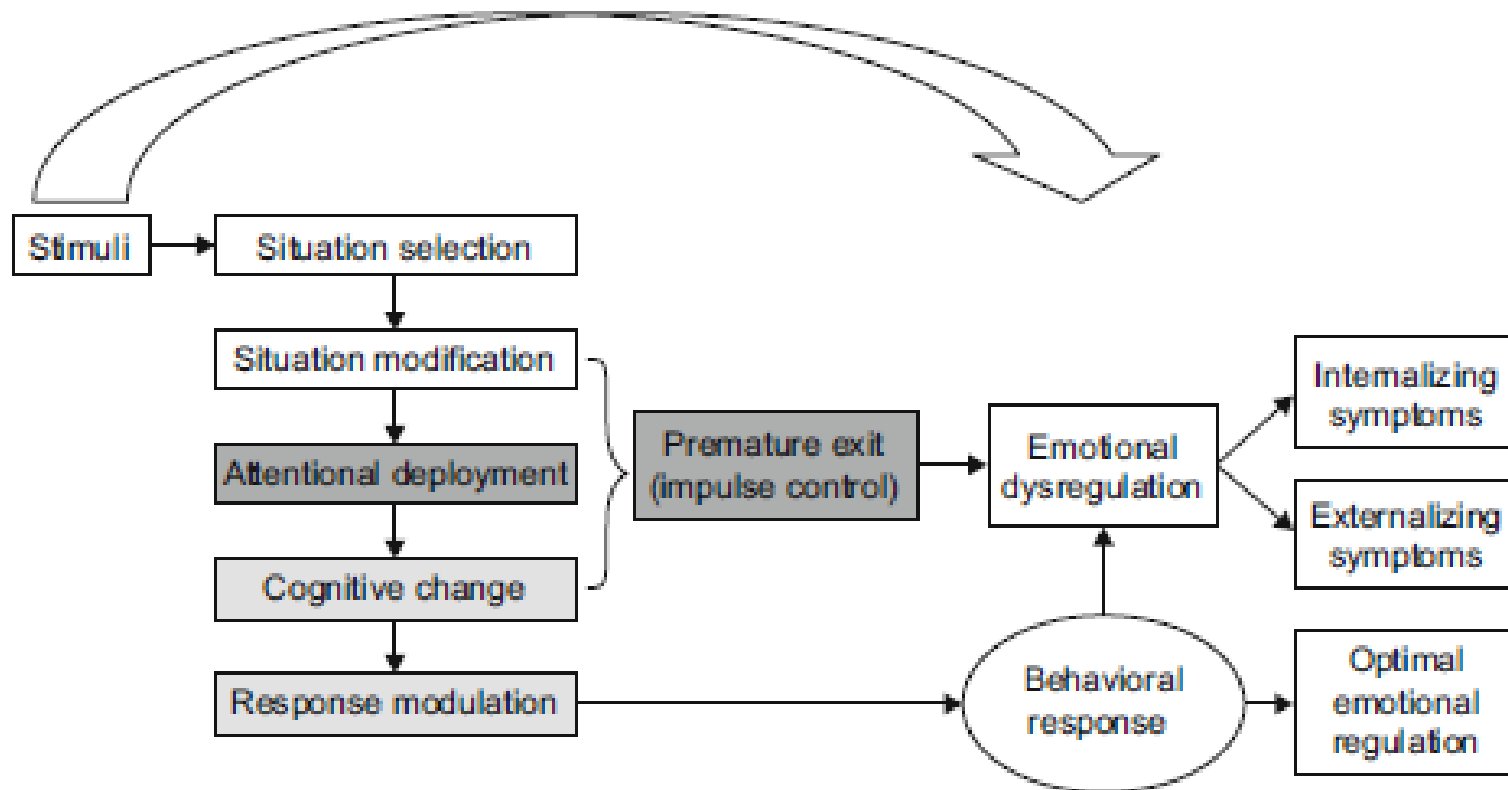
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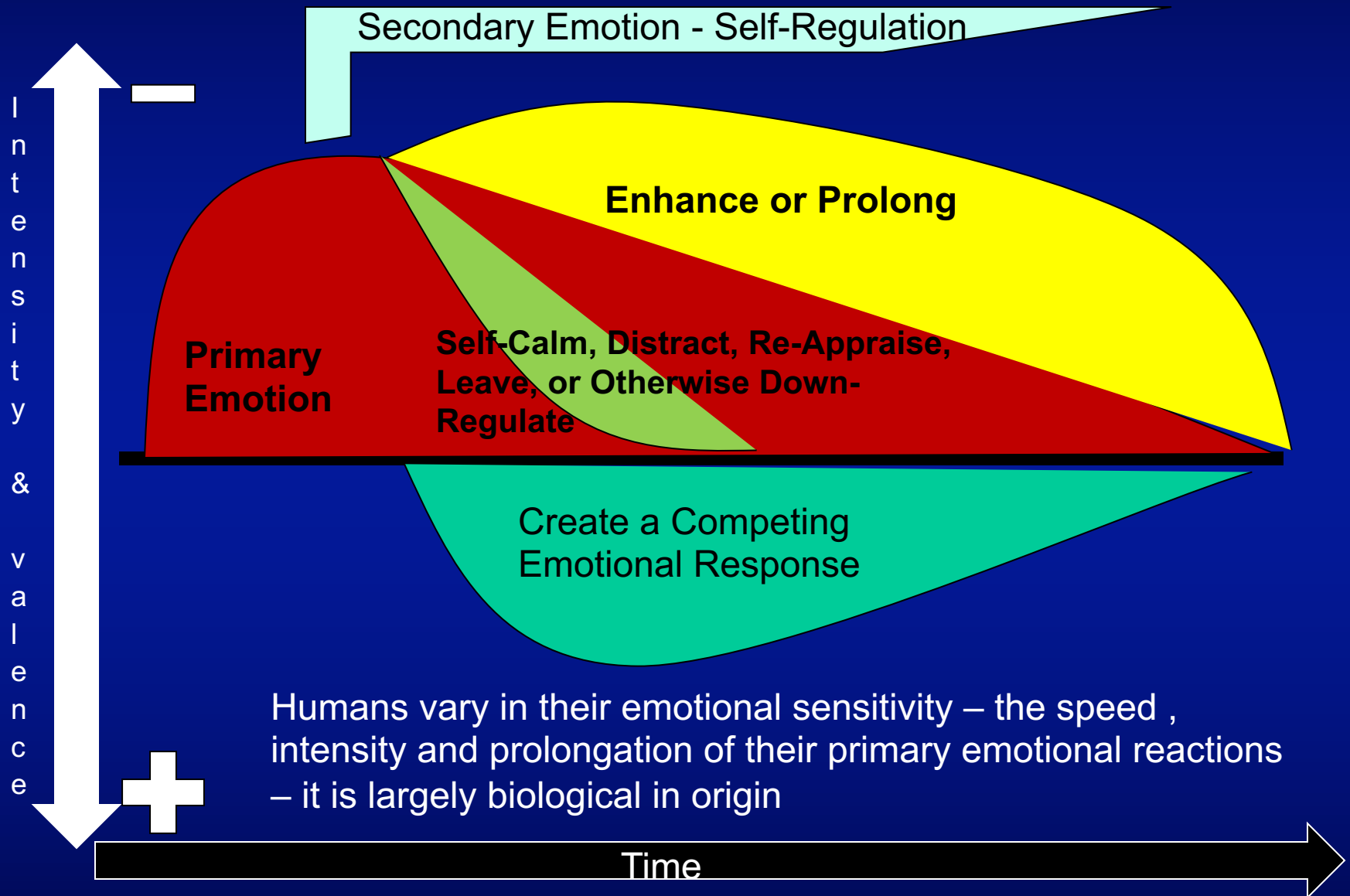


# Conceptual Model for Emotional Dysregulation in Children

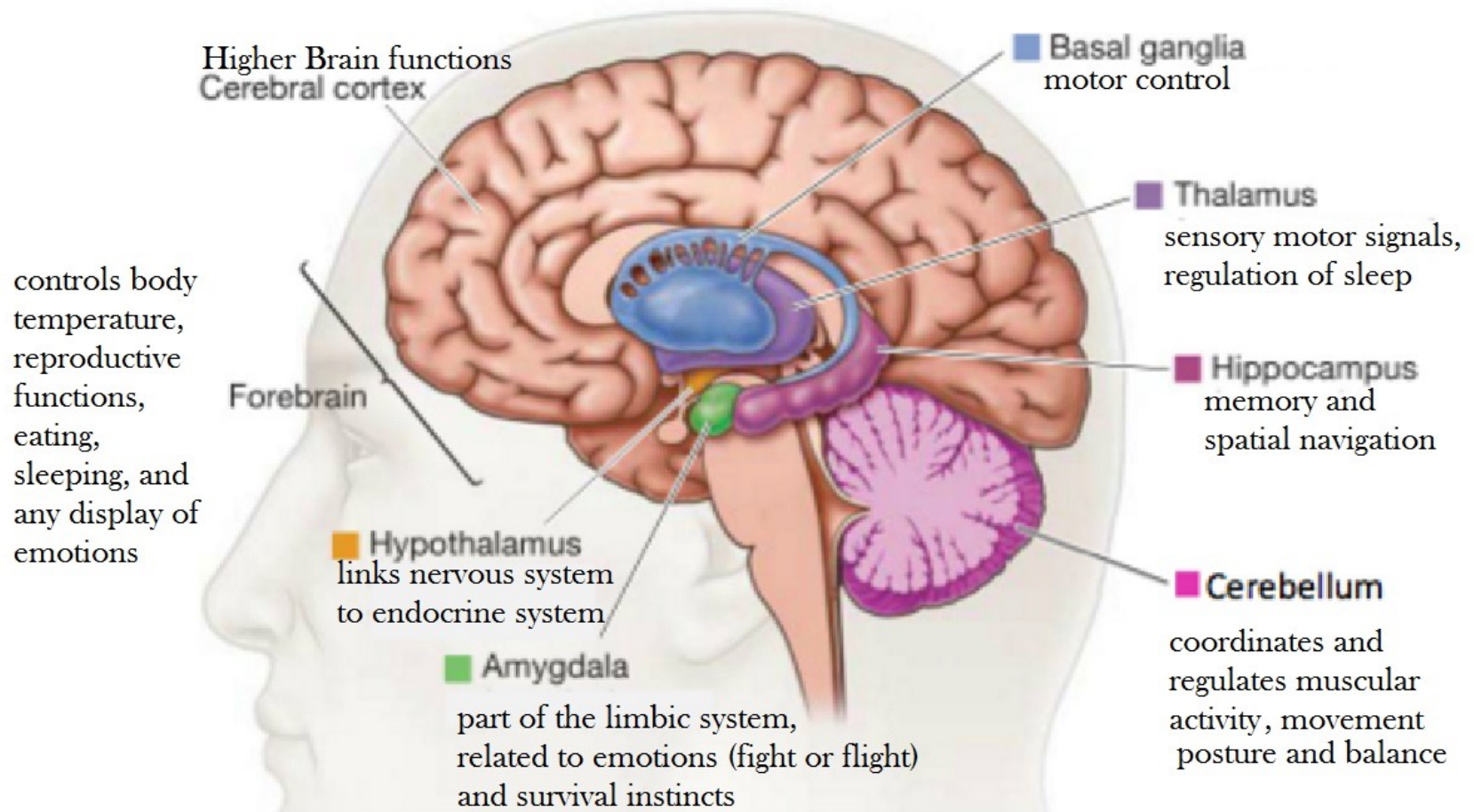


- Primary areas affected in children and adolescents with ADHD
- Secondary areas affected in children with ADHD (due to delayed learning of appropriate response modulation)

# Two Stage Model of Human Emotion



# Amygdala is implicated in the regulation of emotion



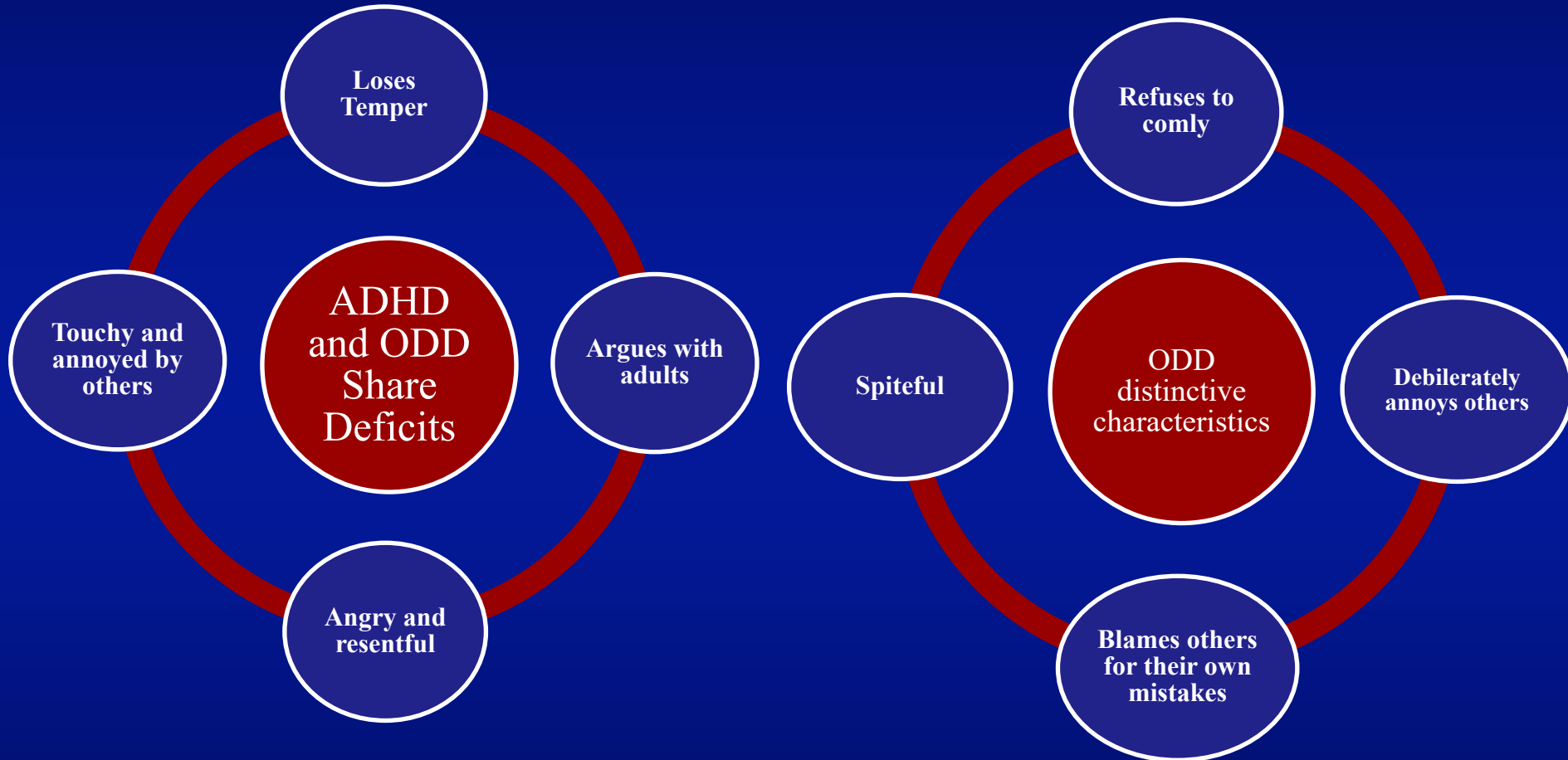
# DSM-5 Proposed Subcategory Changes for ODD

- Angry/Irritable Mood
  - Loses temper
  - Is touchy or easily annoyed by others
  - Is angry and resentful
  - Argues with adults

# DSM-5 Proposed Subcategory Changes for ODD

- Defiant/headstrong Behaviour
  - Actively defies or refuses to comply with adults' request or rules
  - Deliberately annoys people
  - Blames others for his or her mistakes or misbehaviour
- Vindictiveness
  - Has been spiteful or vindictive at least twice within the past six months

# Features of ADHD and ODD



# Conduct Disorder



- Heterogeneous manifestations
- Etiologies for disruptive conduct disorder:
  - Inattention, hyperactivity, impulsiveness
  - Mood disorder (dysphoria, mania)
  - Drug addiction
  - Brain damage and epilepsy
  - Psychosis, dissociation
  - Emotional, sexual, physical abuse

# DSM-5 Criteria for Conduct Disorder



- Essential characteristic of conduct disorders is repetitive and persistent behaviour manifested by:
  - Violation of others' basic rights or
  - Violation of societal norms or rules (generally age-appropriate)
- At least 3 DSM-5 symptoms during the last 12 months
- At least one symptom present during the last 6 months
- 15 criteria:
  - Aggression to people and animals (7)
  - Destruction of property (2)
  - Deceitfulness or theft (3)
  - Violation of rules (3)



# Conduct Disorder: Hypothesis

- Psychopathic traits:
  - Socialized type, Callous-unemotional, Covert type  
Delinquent type, Cold profile
- Psychiatric traits
  - Undersocialized type, Impulse-control, Overt type,  
Aggressive type, Hot profile
  - ADHD: well studied, highly associated with CD
  - Substance Use Disorder: highly prevalent, highly  
predictive
  - Bipolar Disorder (BPD): controversial

# Conduct Disorder

- Limited prosocial emotions (insensitive; impassive)
- Predictor of violence
- Stability of traits
- Poor response to parenting interventions
- Favorable response to psychostimulants

## 4 domains

- 1) Absence of guilt
- 2) Lack of empathy
- 3) Few concerned with performance
- 4) Superficial affect

# DSM-5 Criteria for Disruptive Mood Dysregulation Disorder

- A. Severe recurrent temper outbursts manifested verbally (e.g. verbal rages) and/or behaviourally (e.g., physical aggression toward people or property) that are grossly out of proportion in intensity or duration to the situation or provocation
- B. The temper outbursts are inconsistent with developmental level
- C. The temper outbursts occur, on average, 3 or more times per week
- D. The mood between temper outbursts is persistently irritable or angry most of the day, nearly every day, and is observable by others (e.g., parents, teachers, peers)

# DSM-5 Criteria for Disruptive Mood Dysregulation Disorder

- Criteria A-D have been persistent for 12 or more months. Throughout that time, the individual has not had a period lasting 3 or more consecutive months without all of the symptoms in criteria A-D.
- Criteria A and D are present in at least 2 of 3 settings (i.e., at home, at school, with peers) and are severe in at least 1 of the 3.
- The diagnosis should not be made for the first time before age 6 or after age 18 years.

AUGUST 19, 2002

THE SKINNY ON THE  
ANTI-FAT HORMONE

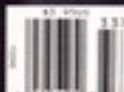
# TIME

Inside the Volatile  
World of the

## YOUNG AND BIPOLAR

Why are so many kids  
being diagnosed with the  
disorder once known as  
MANIC DEPRESSION?

Sam Palmer, 9, is  
being treated for  
bipolar disorder



# Major Depressive Episode: Diagnosis

Five or more of the following symptoms are present most of the day, nearly every day, during a period of at least 2

1. Depressed mood
2. Loss of interest or pleasure in all/almost all usual activities
3. Significant weight loss or weight gain
4. Insomnia or hypersomnia
5. Psychomotor agitation or retardation
6. Fatigue or loss of energy
7. Diminished ability to think or concentrate or indecisiveness
8. Recurrent thoughts of death or suicide

Symptoms must cause clinically significant distress or impairment in social, occupational, or other important areas of functioning

Every day, and all day

For at least 2 consecutive weeks

At least 1 of these 2 symptoms

At least 5 of these 9 total symptoms

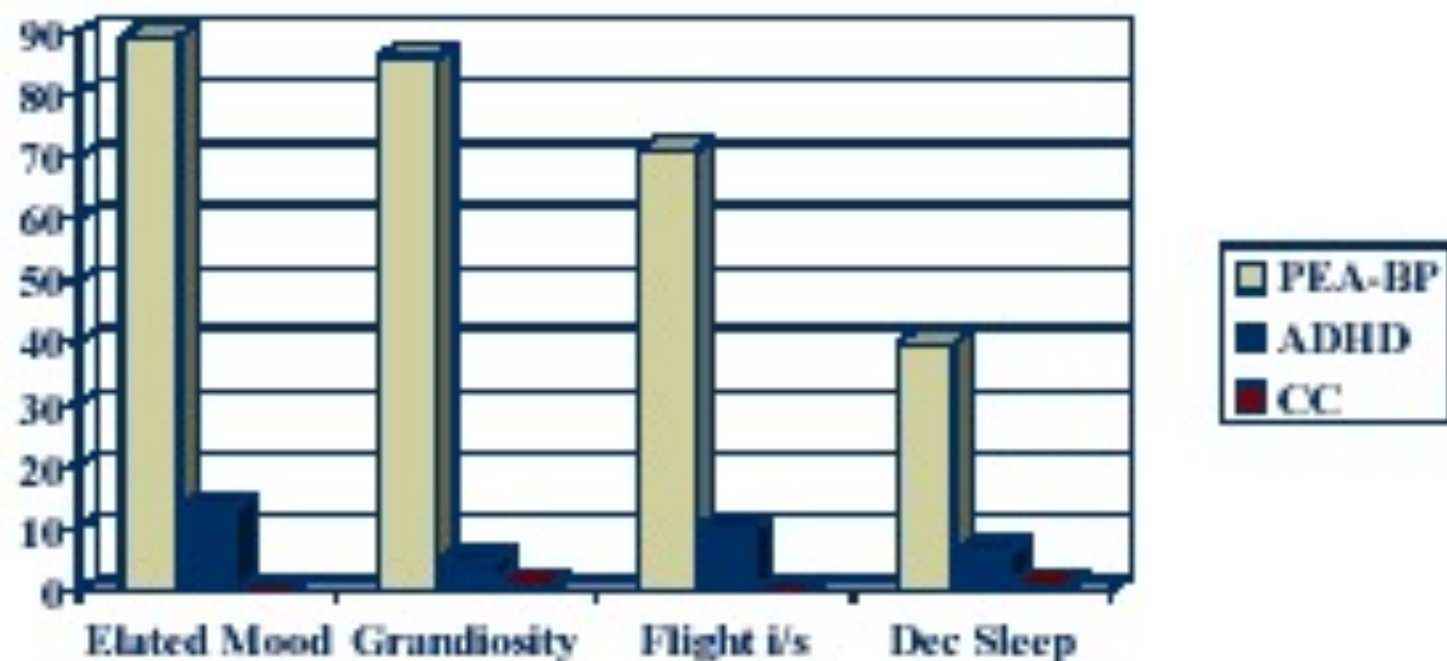
# Major Depressive Disorder: Diagnosis

- a) Presence of a single major depressive episode
- b) The major depressive episode is not better accounted for by schizoaffective disorder and is not superimposed on schizophrenia, schizophreniform disorder, delusional disorder, or psychotic disorder not otherwise specified
- c) There has never been a manic episode, a mixed episode, or a manic episode with psychotic features.  
e) **If Recurrent, the major depressive episodes must be separated by at least 2 months**

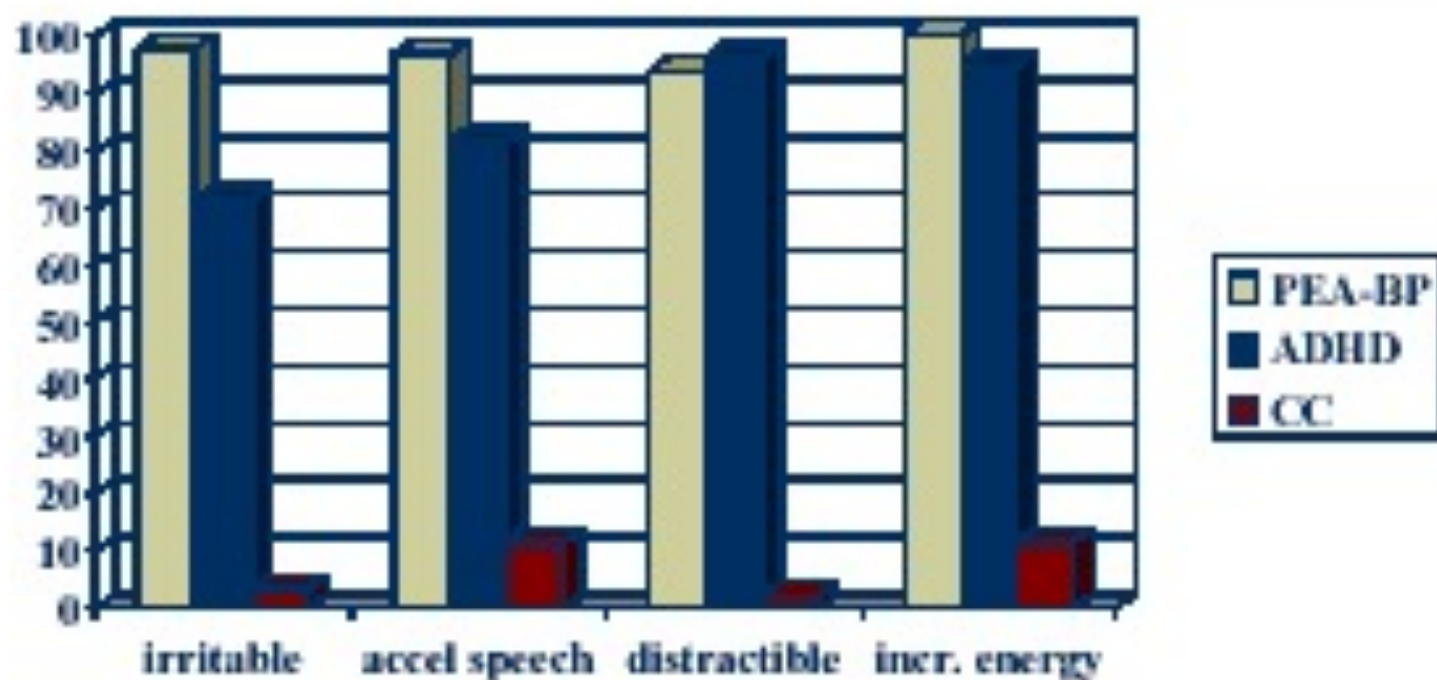
	COBY (Birmaher)		SCMI-P (Carlson)	
Age onset	<12	13-17	15-29	>30
BPI	29,6%	57%	45%	74%
ADHD	82%	66%	26%	8%
Hospit	58%	80%	100%	100%
EGF	36	32	27	28
EGF>70 @ 6mois	9%	18%	58%	55%
Remissio n@6mois	41%	56%	62%	83%



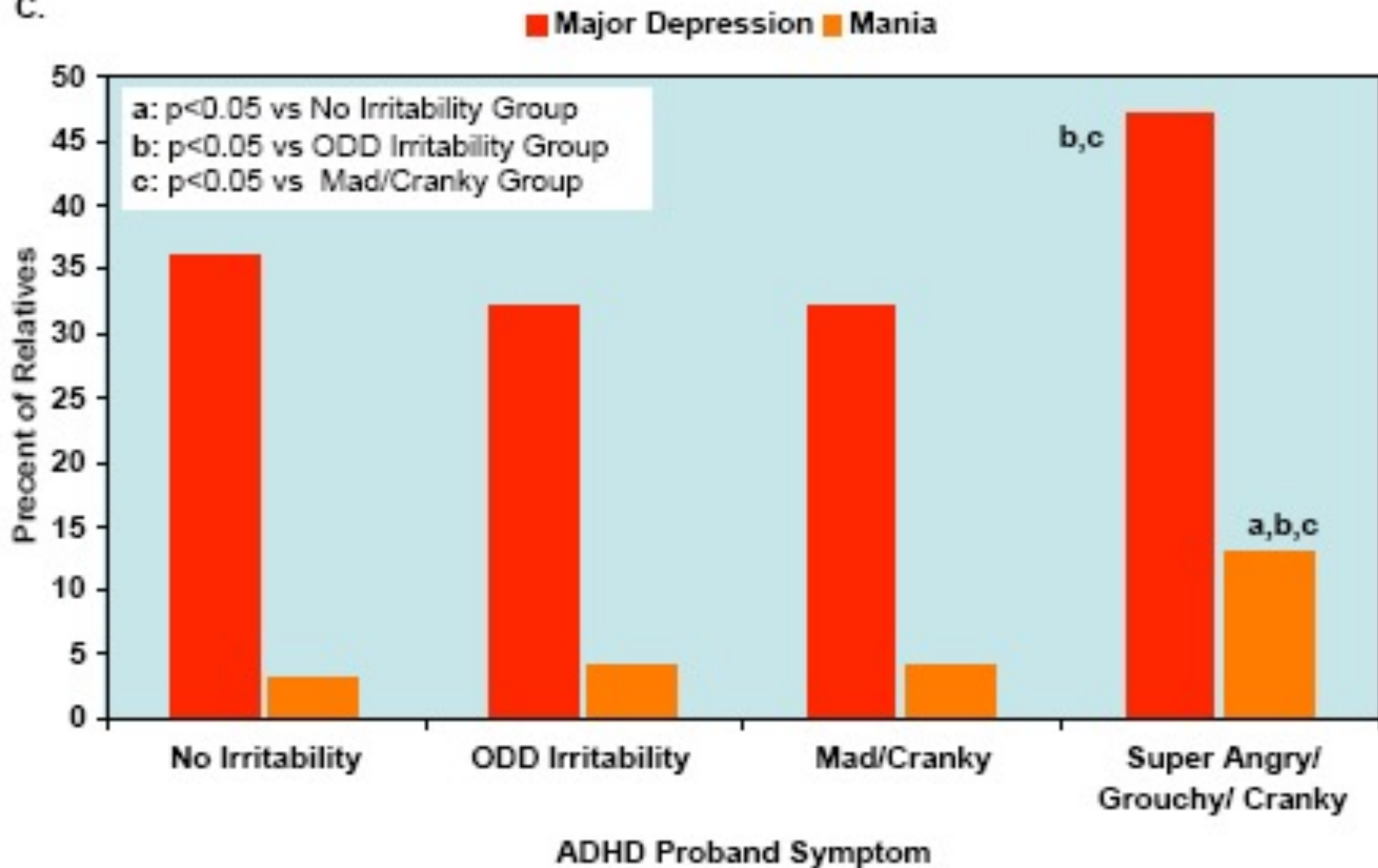
# Mania Specific Symptoms



## Non-specific Symptoms



C.



# Adult Outcomes of Youth Irritability: A 20-Year Prospective Community-Based Study

Argyris Stringaris, M.D., M.R.C.Psych., Patricia Cohen, Ph.D., Daniel S. Pine, M.D., and Ellen Leibenluft, M.D.

TABLE 2. Irritability in Early Adolescence as Predictor of Disorders at 20-Year Follow-Up<sup>a</sup>

Disorder in Adulthood	Adjustment for Disorders in Early Adolescence					
	Not Adjusted		Emotional Disorders		Emotional and Behavioral Disorders	
	Odds Ratio	95% CI	Odds Ratio	95% CI	Odds Ratio	95% CI
Major depressive disorder	1.48***	1.16–1.89	1.41*	1.08–1.84	1.33*	1.00–1.78
Generalized anxiety disorder	2.11***	1.37–3.24	1.93**	1.19–3.13	1.72*	1.04–2.87
Dysthymia	2.07***	1.34–3.20	2.07**	1.32–3.26	1.81**	1.06–3.12
Bipolar disorder	1.31	0.77–2.24	1.18	0.57–2.44	1.02	0.39–2.69
Axis II disorders	1.03	0.81–1.31	0.97	0.81–1.26	0.85	0.63–1.15

<sup>a</sup> All logistic regression models report unit-based increases in irritability associated with increases in the odds of disorder in adulthood, adjusted for age, sex, and family socioeconomic status. Imputed N=776.

\*p<0.05; \*\*p<0.01; \*\*\*p<0.001.

# Adult Outcomes of Youth Irritability: A 20-Year Prospective Community-Based Study

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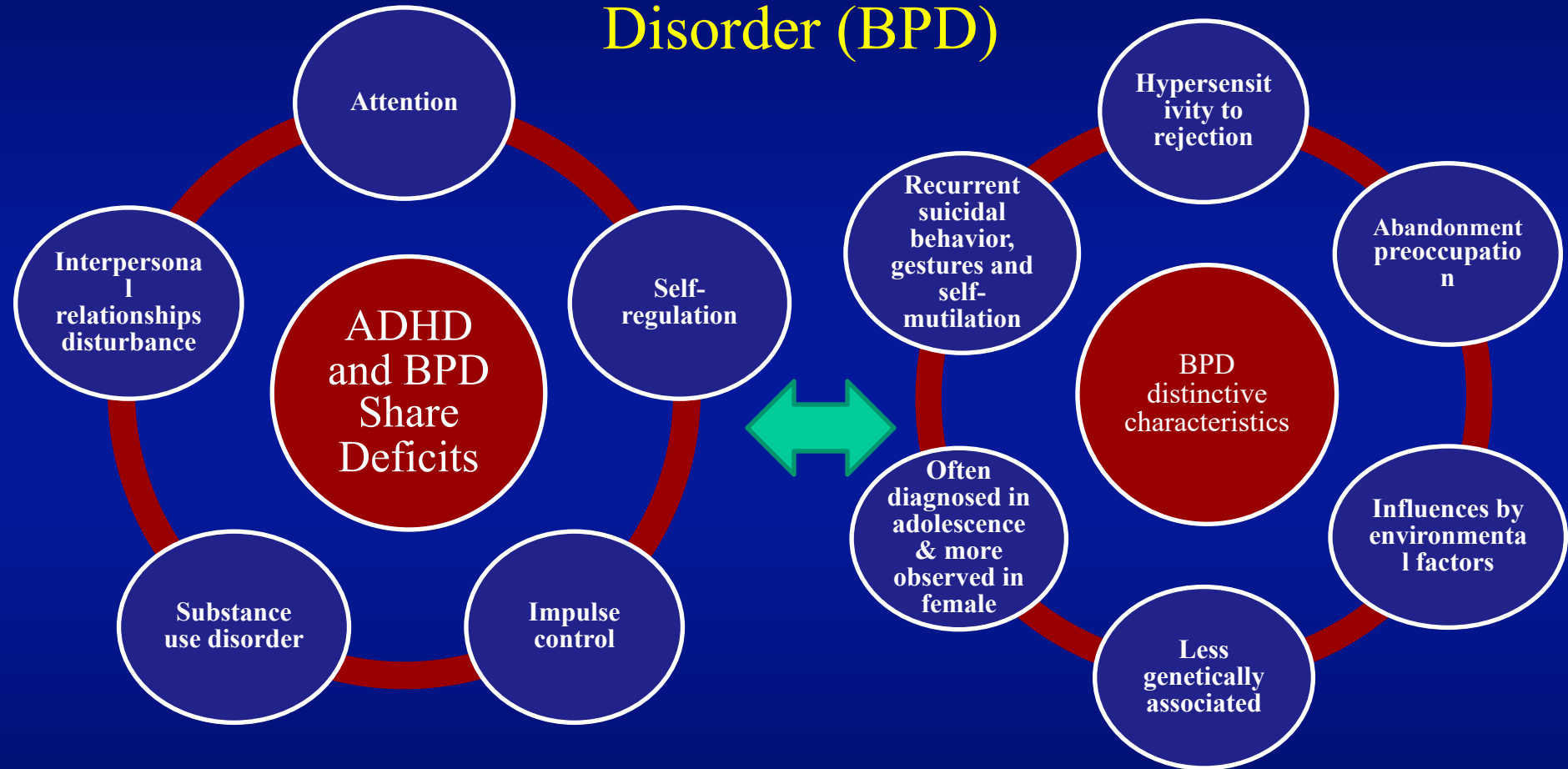
TABLE 3. Irritability in Early Adolescence as Predictor of Disorders at 20-Year Follow-Up, Controlling for Scaled Symptom Scores at Baseline<sup>a</sup>

Disorder in Adulthood	Adjustment for Baseline Scaled Score							
	Major Depressive Disorder Score		Overanxious Disorder Score		Oppositional Defiant Disorder Score		Conduct Disorder Score	
	Odds Ratio	95% CI	Odds Ratio	95% CI	Odds Ratio	95% CI	Odds Ratio	95% CI
Major depressive disorder	1.26	0.98–1.63	1.37*	1.08–1.76	1.3	0.98–1.74	1.31*	1.02–1.67
Generalized anxiety disorder	1.85*	1.22–2.84	2.07**	1.39–3.10	1.92*	1.19–3.10	1.93*	1.27–2.92
Dysthymia	1.92**	1.20–3.06	2.02**	1.33–3.05	2.03*	1.18–3.46	1.80**	1.16–2.82

<sup>a</sup> All logistic regression models report unit-based increases in irritability associated with increases in the odds of disorder in adulthood, adjusted for age, sex, and family socioeconomic status. Imputed N=776.

\*p<0.05; \*\*p<0.01.

# Features of ADHD and Borderline Personality Disorder (BPD)



- Can J Psychiatry. 2015 Feb; 60(2): 42–51.
- The Pharmacological Management of Oppositional Behaviour, Conduct Problems, and Aggression in Children and Adolescents With Attention-Deficit Hyperactivity Disorder, Oppositional Defiant Disorder, and Conduct Disorder: A Systematic Review and Meta-Analysis. Part 1: Psychostimulants, Alpha-2 Agonists, and Atomoxetine
- Tamara Pringsheim, MD, MSc,<sup>1</sup> Lauren Hirsch, BSc (MSc Candidate),<sup>2</sup> David Gardner, PharmD, MSc,<sup>3</sup> and Daniel A Gorman, MD<sup>4</sup>

Figure 1b Psychostimulants, compared with placebo, for aggression, oppositional behaviour, and conduct problems as measured by parents in youth with attention-deficit hyperactivity disorder, with and without oppositional defiant disorder, and conduct disorder

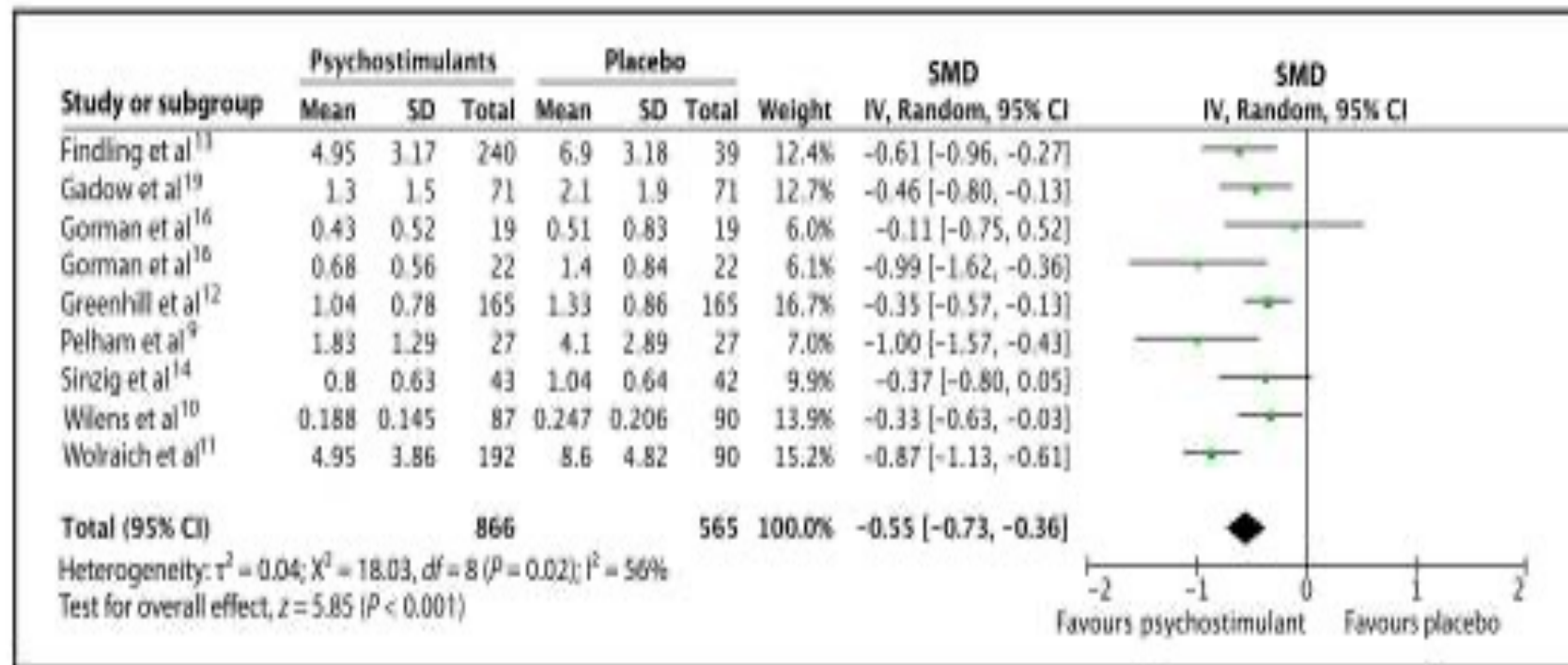




Figure 2 Clonidine, compared with placebo, for oppositional behaviour and conduct problems in youth with attention-deficit hyperactivity disorder, with and without oppositional defiant disorder, and conduct disorder

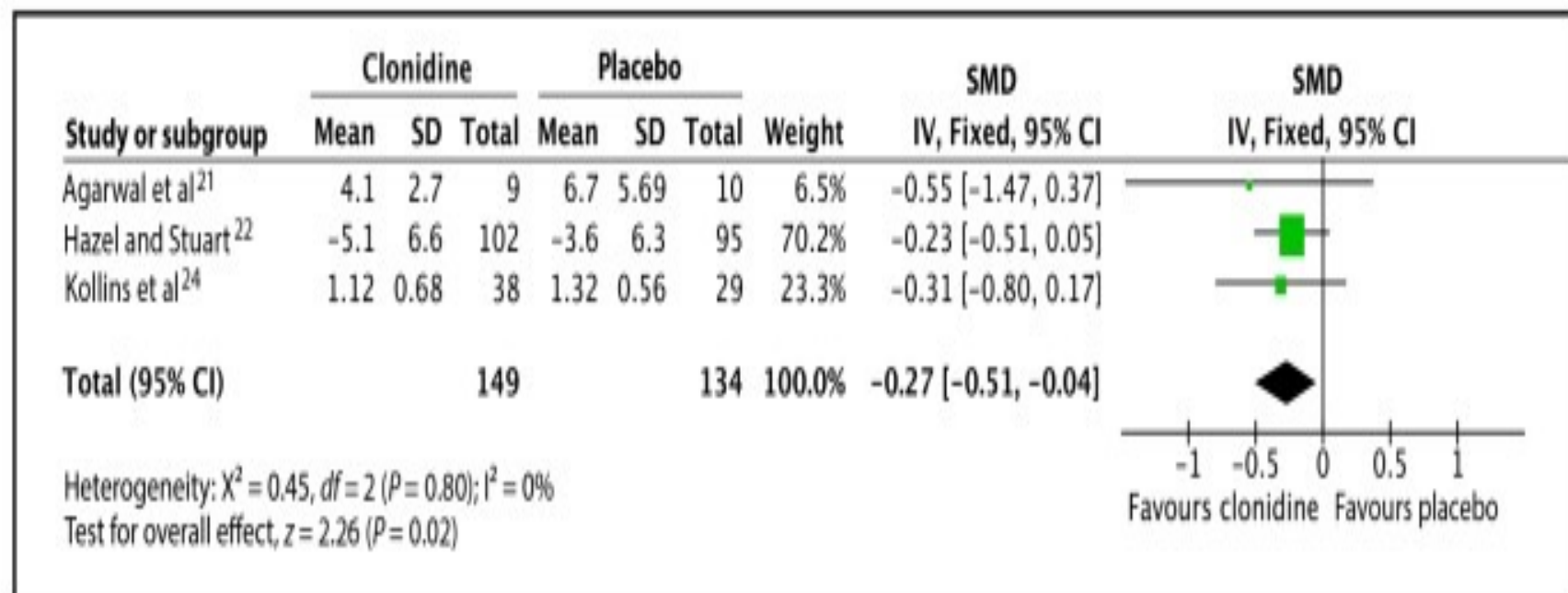
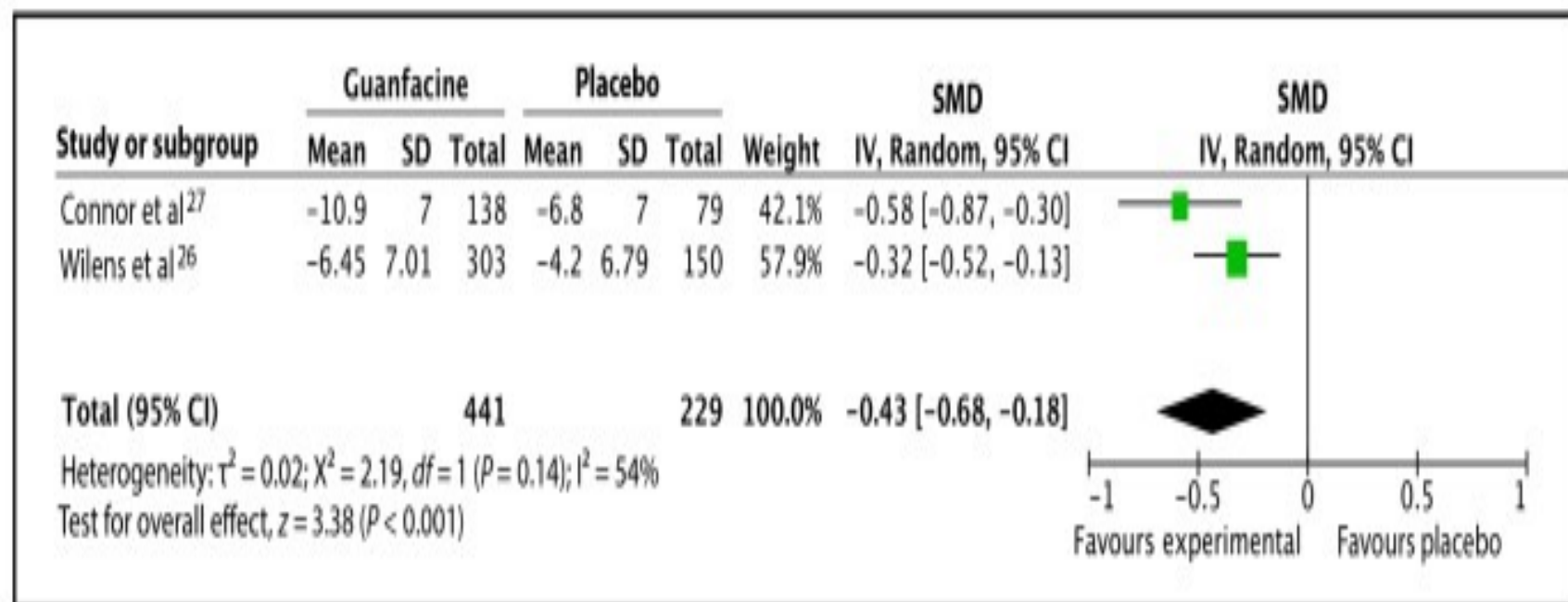
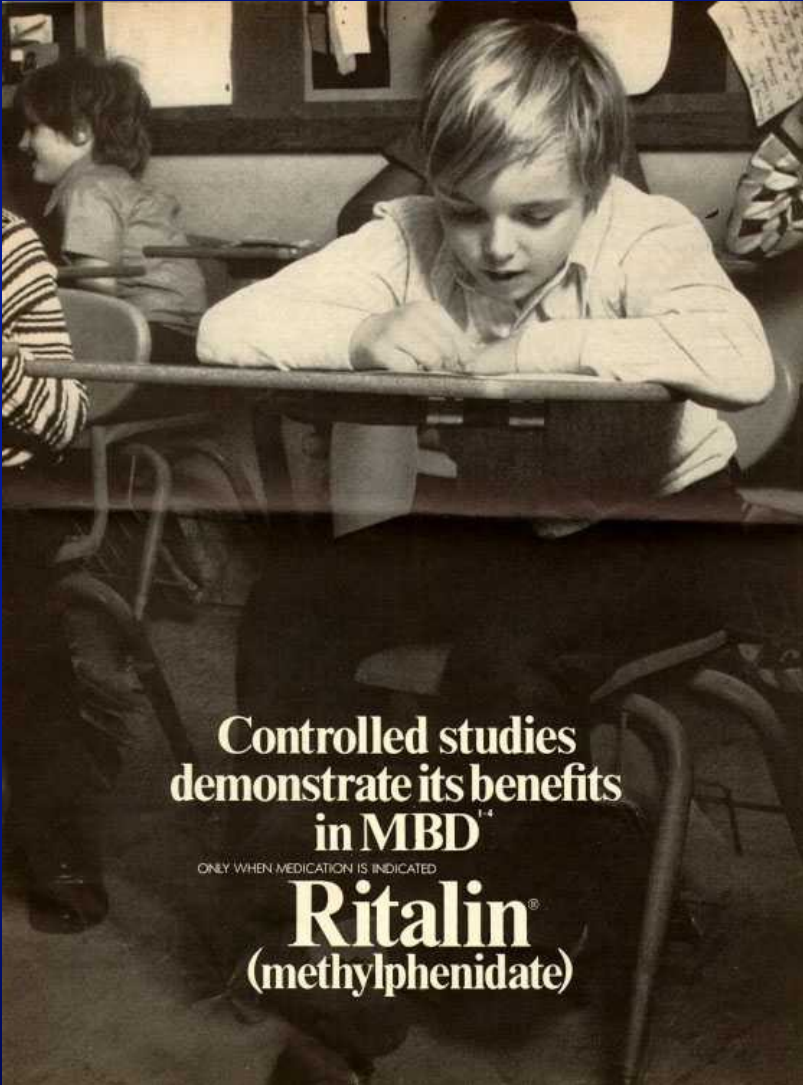


Figure 3 Guanfacine, compared with placebo, for oppositional behaviour in youth with attention-deficit hyperactivity disorder with and without oppositional defiant disorder



This was in 1974: where are we at?



Controlled studies  
demonstrate its benefits  
in MBD<sup>1,4</sup>

ONLY WHEN MEDICATION IS INDICATED

**Ritalin<sup>®</sup>**  
(methylphenidate)

# Stimulants and Misuse



## **Clinical Implications**

Among the medications used for the treatment of ADHD, psychostimulants have the most evidence for efficacy in the treatment of oppositional behaviour, conduct problems, and aggression.

There is evidence to support the use of guanfacine and atomoxetine for oppositional behaviour, though effect sizes are small to moderate.

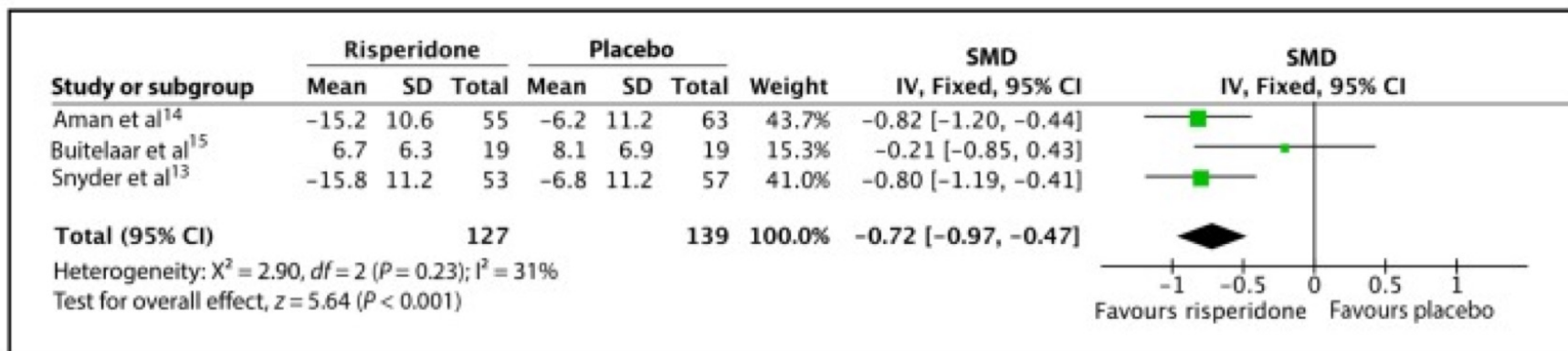
The effect of clonidine on oppositional behaviour and conduct problems may not be clinically significant.

## **Limitations**

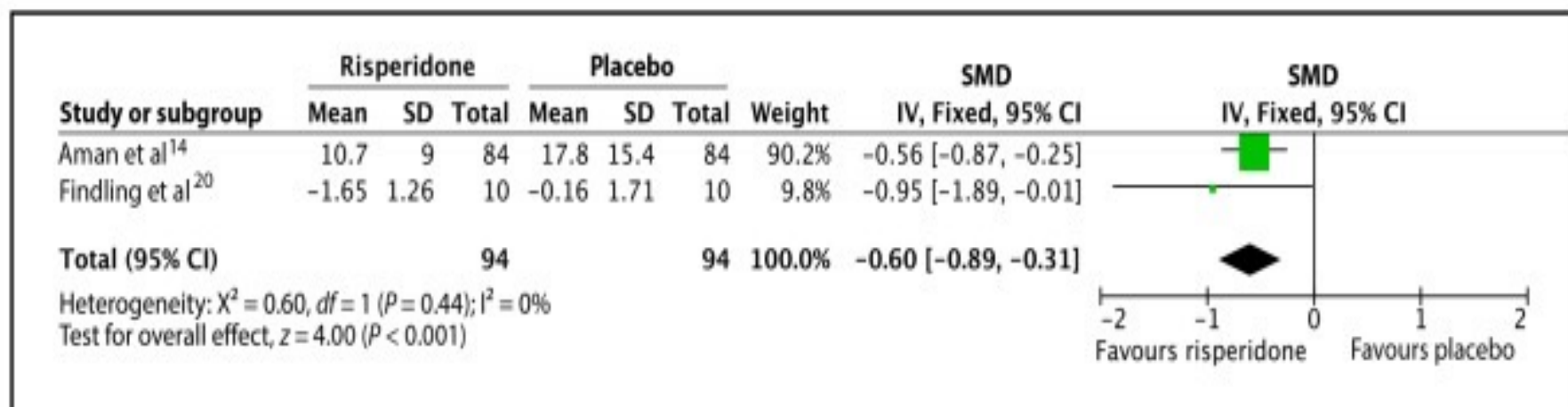
There are a very limited number of studies of guanfacine and clonidine for the treatment of oppositional behaviour, conduct problems, and aggression.

- Can J Psychiatry. 2015 Feb; 60(2): 52–61.
- The Pharmacological Management of Oppositional Behaviour, Conduct Problems, and Aggression in Children and Adolescents With Attention-Deficit Hyperactivity Disorder, Oppositional Defiant Disorder, and Conduct Disorder: A Systematic Review and Meta-Analysis. Part 2: Antipsychotics and Traditional Mood Stabilizers
- Tamara Pringsheim, MD, MSc, Lauren Hirsch, BSc (MSc Candidate), David Gardner, PharmD, MSc and Daniel A Gorman, MD

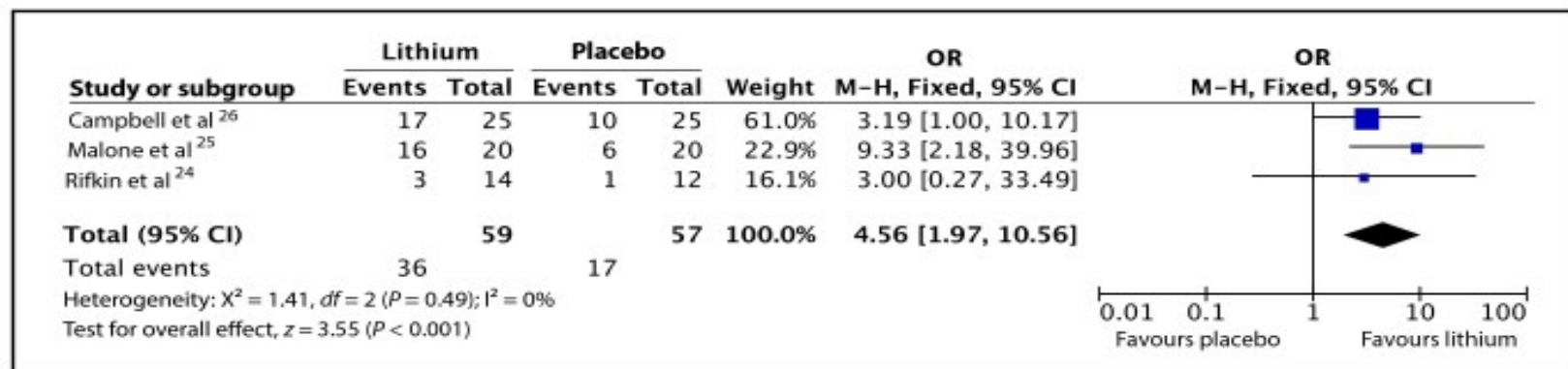
**Figure 1 Risperidone, compared with placebo, for conduct problems and aggression in youth with subaverage or low IQ and oppositional defiant disorder, conduct disorder, or disruptive behaviour disorder not otherwise specified, with and without attention-deficit hyperactivity disorder**



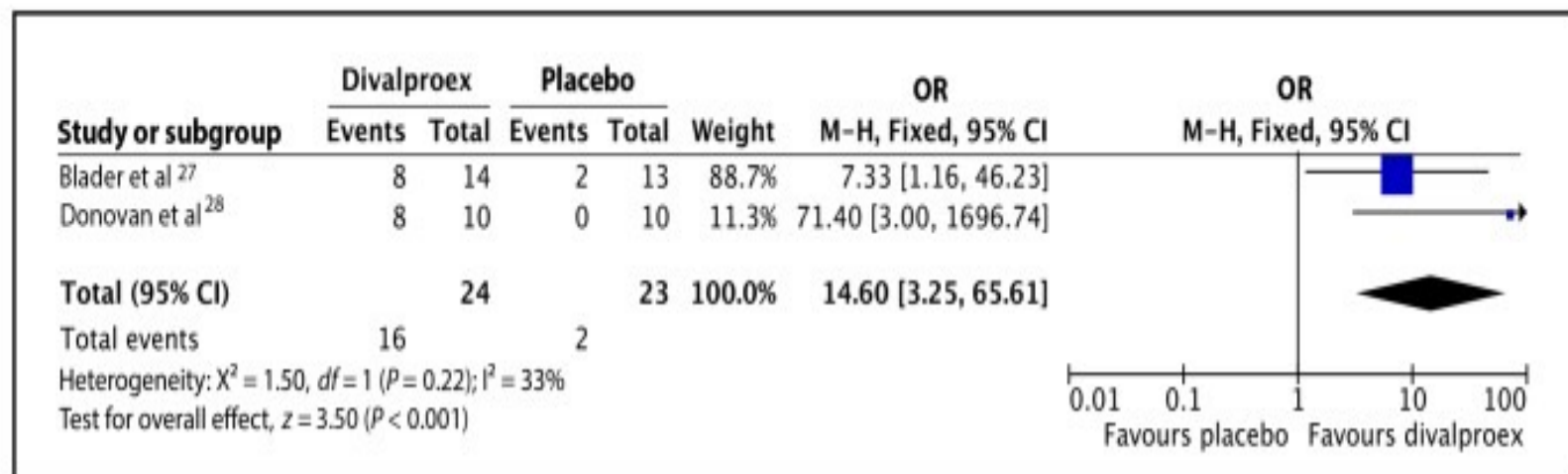
**Figure 2 Risperidone, compared with placebo, for disruptive behaviour and aggression in youth with oppositional defiant disorder or conduct disorder, with and without attention-deficit hyperactivity disorder**



**Figure 3 Lithium, compared with placebo, for aggression in youth with conduct disorder**



**Figure 4 Divalproex, compared with placebo, for aggressive behaviour in youth with oppositional defiant disorder or conduct disorder, with and without attention-deficit hyperactivity disorder**





## **Clinical Implications**

There is evidence to support the clinical efficacy of risperidone for the treatment of aggressive behaviour in youth with ODD and CD, with and without ADHD. Evidence supporting the use of other antipsychotics and mood stabilizers for this purpose is of low quality. Adverse effects related to risperidone use should be strongly considered prior to prescribing it to children.

### **Limitations**

There are a limited number of studies of antipsychotics and mood stabilizers for the treatment of aggression in youth with ADHD, ODD, and CD.

	ISRS	Dose de départ*	Paliers	Dose quotidienne maximum	Présentation	Preuve d'efficacité tirées d'ERC	Générique <sup>†</sup>
Première intention	Fluoxétine	10 mg/jour	10-20 mg	60 mg	comprimés de 10 mg, pulvules de 10, 20, 40 mg et pulvules hebdomadaires de 90 mg et sous forme liquide	Oui**	Oui
	Sertraline	25 mg/jour	12,5-25 mg	200 mg	25, 50, 100 mg en comprimés et sous forme liquide	Oui	Oui
Seconde intention	Citalopram	10 mg/jour	10 mg	40 <del>60</del> mg	20, 40 mg en comprimés et sous forme liquide	Oui	Oui
	Escitalopram	5 mg/jour	5 mg	20 mg	5, 10, 20 mg en comprimés et sous forme liquide	Oui	Oui
	Fluvoxamine	25-50 mg/jour, puis b.i.d.	25-50 mg	300 mg	25, 50, 100 mg en comprimés et sous forme liquide	Non	Oui

Tous les ISRS énumérés sont contre-indiqués avec les IMAO; la fluvoxamine est aussi contre-indiquée avec la terfénadine, l'astémizole et le pimizide.

\* Envisager de débiter le traitement à dose plus faible chez les jeunes enfants; \*\* La fluoxétine est approuvée par la FDA.

† Trois essais considérés négatifs par la FDA et la MHRA (*Medicines and Healthcare products Regulatory Agency* du R.-U.)