

"Tell them is fake news, work of moose and squirrel."

### **ADHD QUIZ!!!!**

The average genetic contribution to adhd is:

80%, 60%, 40%, or 20%

If your child is adhd, the probability you have it is:

70%, 50%, or 20%

The first accurate description of the adhd syndrome was in: 1798, 1842, 1913. 1974

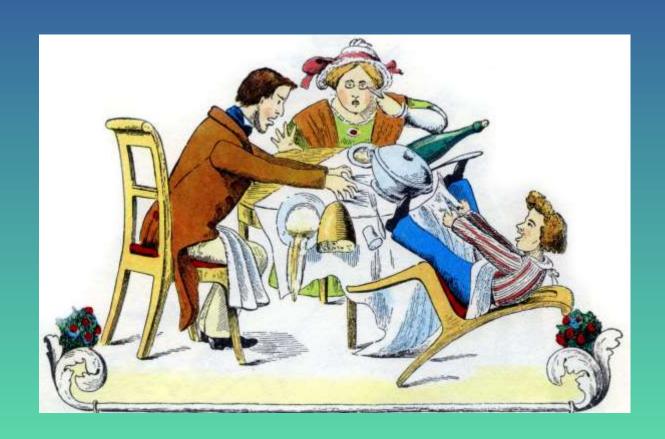
In any given patient, all stimulants (dextroamphetamine or ritalin) are all about equally effective: true or false?

Who refills their adhd med prescriptions the least? Kids, adolescents, college kids, or elderly?

Psychostimulants help non-adhd individuals drive better? True or false?

It is proven that psychostimulants are effective boosters to antidepressants. True or false?

### Fidgety Phil (Heinrich Hoffmann 1809–1894)



## The questions clinicians want answered:

- How do I diagnose adult ADHD in the outpatient setting?
  - Highest specificity in particular
  - Malingering?
- How do I decide on which stimulant or nonstimulant to use and at what doses?
- How to deal with co-morbid substance use?
- How do I deal with the comorbidity as regards:
  - What do I treat first?
  - Contraindications to stimulant use?

# ADHD: An Enormously Common and Impairing Disorder

Prevalence 18- to 44-year-olds: 4.4%

Percentage of adults with ADHD who received treatment within the previous 12 months: 11%

High degree of psychiatric comorbidities, eg, major depression, anxiety disorders, bipolar disorder, SUD, etc

Impairment in multiple domains (home, social, school, work)

### Chronic course

- ~75% persistence from childhood into adolescence
- ~50% persistence from childhood into adulthood

SUD = substance use disorder.

Froehlich TE, et al. *Arch Pediatr Adolesc Med.* 2007;161(9):857-864. Kessler RC, et al. *Am J Psychiatry*. 2006;163(4):716-723. Wilens TE, et al. *Postgrad Med.* 2010;122(5):97-109.

## DSM-5 Criteria for ADHD:

Hyperactive/Impulsive Symptoms (6/9 age <17 years; 5/9 ≥17 years)

Interrupt or intrude on others

Fidget with hands or feet or squirms in seat

Have difficulty awaiting turn

Are easily distracted

Blurt out answers before questions are completed

Hyperactive /Impulsive Symptoms/ Patients Often:

Leave seat in classroom inappropriately

Run about or climb excessively (or internal restlessness)

Have difficulty playing quietly

Talk excessively

Are "on the go" or acts as if "driven by a motor"

American Psychiatric Association. Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition. Arlington, VA: American Psychiatric Association; 2013.

1-DAY Psych Congress REGIONAL MEETINGS

## DSM-5 Criteria for ADHD: Inattentive Symptoms (6/9 age <17 years; 5/9 ≥17 years)

Fail to give close attention to details

Are forgetful in daily activities

Are easily distracted

Lose things necessary for tasks

Avoid tasks requiring sustained mental effort

Inattentive Symptoms/ Patients Often: Have difficulty sustaining attention

Do not seem to listen

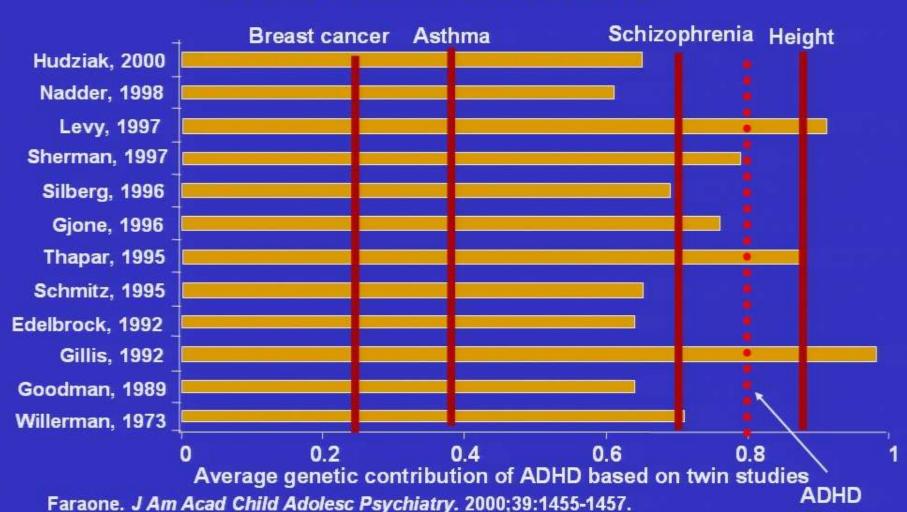
Do not follow through on instructions

Have difficulty organizing tasks or activities

American Psychiatric Association. *Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition.*Arlington, VA: American Psychiatric Association; 2013.

1-DAY Psych Congress
REGIONAL MEETINGS

# Twin Studies Show ADHD Is a Genetic Disorder



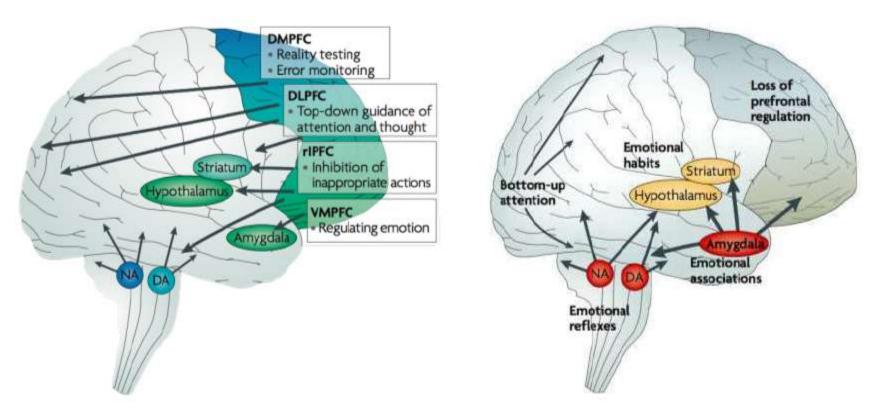
Hemminki. Mutat Res. 2001;25:11-21. Palmer. Eur Resp J. 2001;17:696-702.

Mean

# Issue of heritability vital in interview:

- If you are ADHD, each of your parents has a 30% odds of having suffering from it
- If your child is ADHD, you have a 50% probability of having silently suffered from it

# Dysregulation Pathways in Adults with ADHD (Stressed vs Non-Stressed Situations)



Prefrontal Regulation during Alert, Non-Stress Conditions

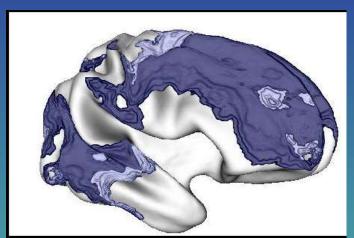
Amygdala Control during Stress Conditions

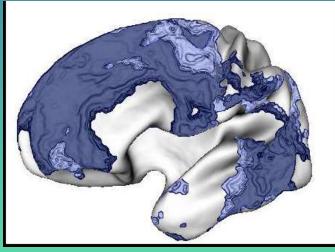
DMPFC = dorsal medial prefrontal cortex; DLPFC = dorsal lateral prefrontal cortex; rIPFC = rostral lateral prefrontal cortex; VMPFC = ventral medial prefrontal cortex; NA = noradrenaline; DA = dopamine.

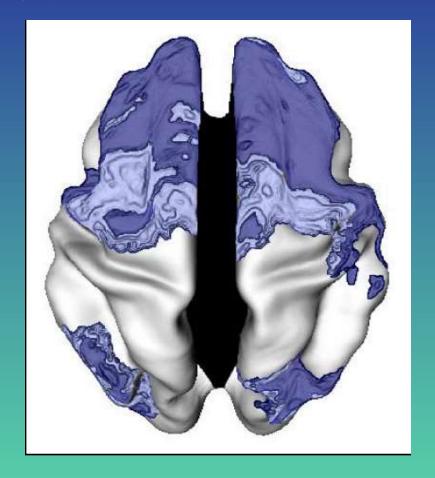
Arnsten AF. Nat Rev Neurosci. 2009;10(6):410-422.



Delayed brain growth in ADHD (3 yrs.)
From Shaw, P. et al. (2007). ADHD is characterized by a delay in cortical maturation. *Proceedings of the National Academy of Sciences*, 104, 19649-19654.









Greater than 2 years' delay 0 to 2 years delay

Ns: ADHD=223; Controls = 223

### Cerebral Glucose Metabolism in Adults with Hyperactivity of Childhood Onset

- Global and regional glucose metabolism by PET scan reduced in adults who have been hyperactive since childhood
- Largest reductions in:
  - Premotor cortex
  - Superior prefrontal cortex



Normal

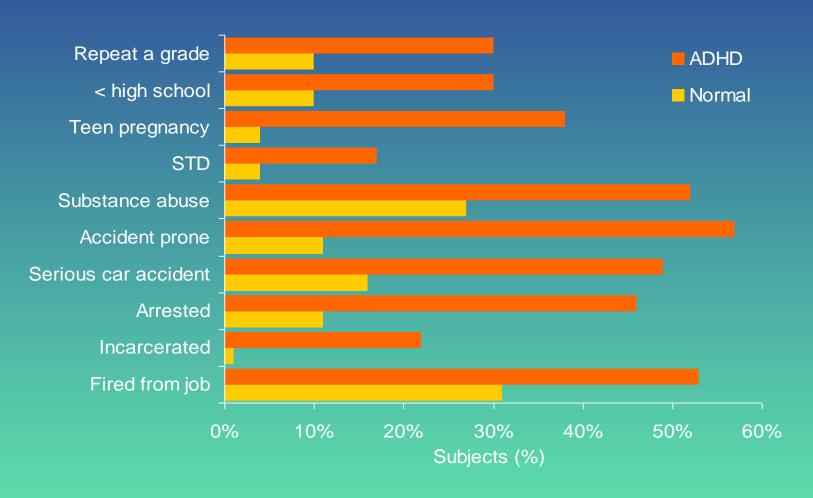


With ADHD

## Setting us straight

- ADHD is a developmental neurobehavioral disorder with biopsychosocial risk factors
  - Maternal-fetal variables such as smoking,alcoholism, obstetrical complications, low birth weight
  - Psychological variables such as abuse, deprivation, co-morbid mental health disorders
  - Genetic loci: dopamine receptor polymorphisms, dopamine reuptake protein
  - Strong neuroimaging correlates to all the above

## Functional Impairment in Patients with ADHD Compared to Those Without



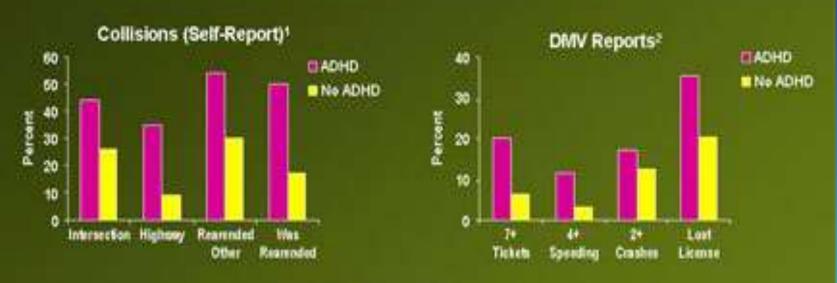
Barkley RA. Attention-Deficit Hyperactivity Disorder. A Handbook for Diagnosis and Treatment, 1998. Barkley RA, et al. JAACAP. 1990;29:546-557. Biederman J, et al. Arch Gen Psychiatry. 1996;53:437–446. Weiss et al. J Am Acad Child Psychiatry. 1985;24:211-220. Satterfield, Schell. JAACAP. 1997;36:1726-1735. Biederman J, et al. Am J Psychiatry. 1995;152:1652-1658.

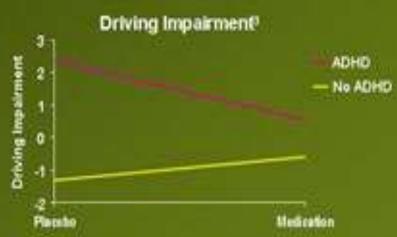
SLIDE 4

Common Comorbid Psychiatric Disturbances in Adolescents with ADHD<sup>12-17</sup>

<u>Comorbidity</u>	Prevalence Among Adolescents with ADHD	Prevalence in General Adolescent <u>Population</u>
Academic impairment	20–60%	5–15%
Major depressive disorder	9–32% (average 25%)	3–5%
Anxiety disorders	10–40% (average 25%)	3–10%
Conduct disorder	20-56%	Unknown
Oppositional defiant disorder	20–67% (average 35%)	2–16% (average 7–8%)
Bipolar disorder ADHD=attention-deficit/hypo	~6—10% eractivity disorder.	3–4%

## **Example: ADHD and Driving**





 Fried R et al. J Clin Psychiatry. 2006;67:567-574. 2. Barkley RA et al. J Int Neurophsychol Soc. 2002;8:655-672. 3. Cox DJ et al. J Nerv Ment Dis. 2000;188:230-234. JAMA Psychiatry | Original Investigation

## Association Between Medication Use for Attention-Deficit/ Hyperactivity Disorder and Risk of Motor Vehicle Crashes

Zheng Chang, PhD, MSc; Patrick D. Quinn, PhD; Kwan Hur, PhD; Robert D. Gibbons, PhD; Arvid Sjolander, PhD; Henrik Larsson, PhD; Brian M. D'Onofrio, PhD

**CONCLUSIONS AND RELEVANCE** Among patients with ADHD, rates of MVCs were lower during periods when they received ADHD medication. Considering the high prevalence of ADHD and its association with MVCs, these findings warrant attention to this prevalent and preventable cause of mortality and morbidity.

# Adult ADHD and Car Accidents: What is Known about the Disorder's Impact, and Its Treatment's Impact on Outcomes

**OBJECTIVES** To estimate the association between ADHD and the risk of serious transport accidents and to explore the extent to which ADHD medication influences this risk among patients with ADHD.

DESIGN, SETTING, AND PARTICIPANTS In total, 17 408 patients with a diagnosis of ADHD were observed from January 1, 2006, through December 31, 2009, for serious transport accidents documented in Swedish national registers. The association between ADHD and accidents was estimated with Cox proportional hazards regression. To study the effect of ADHD medication,

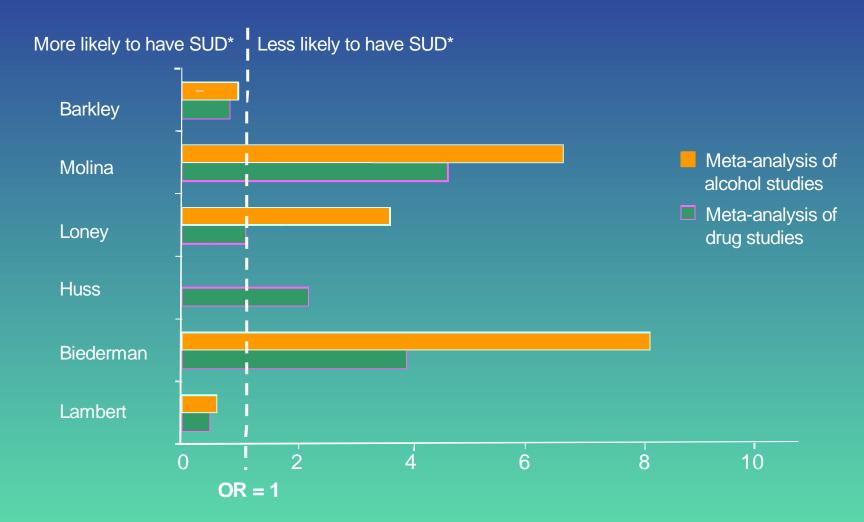
### **Relevant Points**

- Males with ADHD had a 1.47 hazard ratio of serious car accidents
- Females had a hazard ratio of 1.45 of serious car accidents
- In males, taking medications for ADHD lead to a 58% risk reduction (in females it was statistically insignificant)

ADHD could have been avoided if they had been receiving treatment during the entire follow-up.

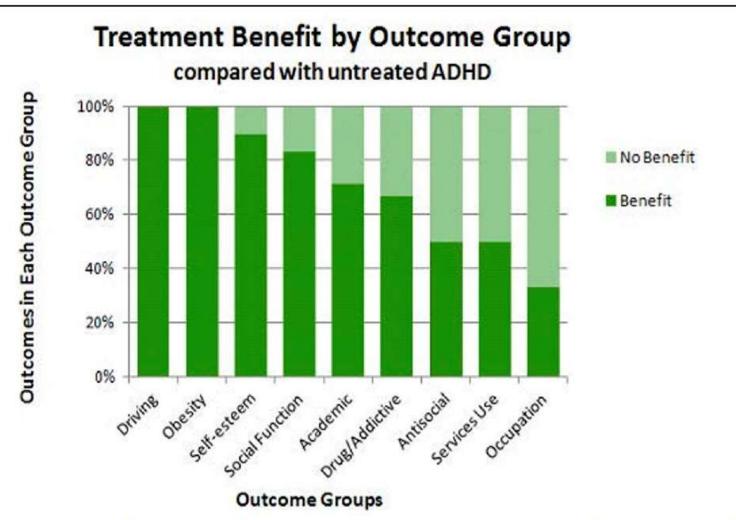
CONCLUSIONS AND RELEVANCE Attention-deficit/hyperactivity disorder is associated with an increased risk of serious transport accidents, and this risk seems to be possibly reduced by ADHD medication, at least among male patients. This should lead to increased awareness among clinicians and patients of the association between serious transport accidents and ADHD medication.

# Impact of ADHD Pharmacotherapy on Later Substance Use Disorders



SUD = substance use disorder \*Compared to unmedicated youth with ADHD A systematic review and analysis of long-term outcomes in attention deficit hyperactivity disorder: effects of treatment and non-treatment

Monica Shaw<sup>1†</sup>, Paul Hodgkins<sup>2\*†</sup>, Hervé Caci<sup>3</sup>, Susan Young<sup>4</sup>, Jennifer Kahle<sup>5</sup>, Alisa G Woods<sup>6</sup> and L Eugene Arnold<sup>7</sup>



**Figure 6 Benefit and no benefit with treatment by outcome group**. This graph shows benefit (dark green bars) or no benefit (light green bars) by outcome group in treated participants with attention deficit hyperactivity disorder (ADHD) versus untreated ADHD. Improvement was reported most often in studies of driving and obesity outcomes (left side), with a greater proportion of outcomes reported to exhibit no benefit following treatment compared with no treatment in studies of occupation (right side). An intermediate proportion of studies of self-esteem, social function, academic, drug use/addictive behavior, antisocial behavior, and services use outcomes reported benefit with treatment.

### **MiniReview**

## Long-Term Pharmacotherapy of Adults With Attention Deficit Hyperactivity Disorder: A Literature Review and Clinical Study

Mats Fredriksen<sup>1,2</sup> and Dawn E. Peleikis<sup>3</sup>

<sup>1</sup>Division of Mental Health and Addiction, Vestfold Hospital Trust, Tonsberg, Norway, <sup>2</sup>University of Oslo, Oslo, Norway and <sup>3</sup>Department of Psychiatry, Akershus University Hospital, Grorud Outpatient Clinic, Lorenskog, Norway

(Received 13 April 2015; Accepted 13 August 2015)

preceding year. Persisting inattentive symptoms and comorbid mental disorders in adulthood were related to long-term work disability. In the prospective observational study of the thesis, patients were treated with methylphenidate as first-line drug and atomoxetine or dexamphetamine as second-line drugs, according to current treatment guidelines. At 12-month follow-up, 232 patients completed evaluation and 70% persisted on medication. About 80% of these used methylphenidate. Sustained improvement of symptoms and functioning was related to continued medication. Comorbid mental disorders and side effects were related to lower effectiveness and adherence, and 12% stopped medication due to side effects. Summing up the MiniReview, treatment

on 250 medication-naïve patients with ADHD referred to a specialized outpatient clinic. Comorbid psychiatric disorders were

diagnosed among 75% of the patients. About 56% had not completed secondary school, and 51% had been unable to work the

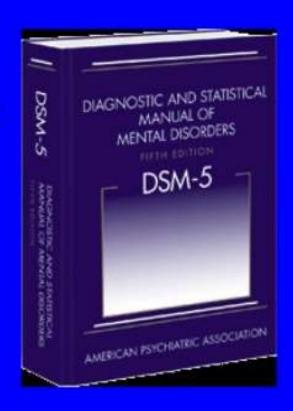
### Childhood Attention-Deficit/Hyperactivity Disorder and the Emergence of Personality Disorders in Adolescence: A Prospective Follow-Up Study

- Individuals diagnosed with childhood ADHD are at increased risk for personality disorders in late adolescence, specifically borderline (OR = 13.16), antisocial (OR = 3.03), avoidant (OR = 9.77), and narcissistic (OR = 8.69) personality disorders.
- Those with persistent ADHD were at higher risk for antisocial (OR = 5.26) and paranoid (OR = 8.47) personality disorders but not the other personality disorders when compared to those in whom ADHD remitted.

# Adult Adhd: presentation, diagnosis, differential

## DSM-V Revisions to ADHD

- Same criteria as DSM-IV
- Onset before age 12 (age 7 in DSM-IV)
- 5 symptom criteria in adults (6 in DSM-IV)
- Removed autism-spectrum d/o from excluders
- Elaborated ADHD criteria descriptions (more examples for adults)



Published in final edited form as:

Am J Psychiatry. 2015 October 1; 172(10): 967–977. doi:10.1176/appi.ajp.2015.14101266.

# Is adult ADHD a childhood-onset neurodevelopmental disorder? Evidence from a 4-decade longitudinal cohort study

Terrie E. Moffitt, PhD<sup>1,2,3,4</sup>, Renate Houts, PhD<sup>1</sup>, Philip Asherson, MD<sup>4</sup>, Daniel W Belsky<sup>1,9</sup>, David L Corcoran<sup>3</sup>, Maggie Hammerle<sup>1</sup>, Honalee Harrington, BA<sup>1</sup>, Sean Hogan, MSW<sup>5</sup>, Madeline Meier, PhD<sup>6</sup>, Guilherme V. Polanczyk, MD<sup>7</sup>, Richie Poulton, PhD<sup>5</sup>, Sandhya

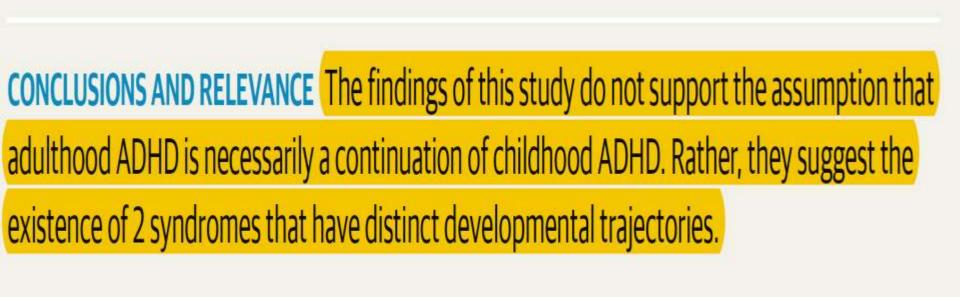
and treatment contact. Unexpectedly, the childhood-ADHD and adult-ADHD groups comprised virtually non-overlapping sets; 90% of adult-ADHD cases lacked a history of childhood ADHD. Also unexpectedly, the adult-ADHD group did not show tested neuropsychological deficits in childhood or adulthood, nor did they show polygenic risk for childhood ADHD.

**Conclusion**—Findings raise the possibility that adults presenting with the ADHD symptom picture may not have a childhood-onset neurodevelopmental disorder. If this finding is replicated, then the disorder's place in the classification system must be reconsidered, and research must investigate the etiology of adult ADHD.

**Original Investigation** 

# Attention-Deficit/Hyperactivity Disorder Trajectories From Childhood to Young Adulthood

Evidence From a Birth Cohort Supporting a Late-onset Syndrome



### **Original Investigation**

# Evaluation of the Persistence, Remission, and Emergence of Attention-Deficit/Hyperactivity Disorder in Young Adulthood

Jessica C. Agnew-Blais, ScD; Guilherme V. Polanczyk, MD, PhD; Andrea Danese, MD, PhD;

Jasmin Wertz, MSc; Terrie E. Moffitt, PhD; Louise Arseneault, PhD

CONCLUSIONS AND RELEVANCE We identified heterogeneity in the *DSM-5* young adult ADHD population such that this group consisted of a large, late-onset ADHD group with no childhood diagnosis, and a smaller group with persistent ADHD. The extent to which childhood-onset and late-onset adult ADHD may reflect different causes has implications for genetic studies and treatment of ADHD.

# Age-dependent decline of ADHD Symptoms

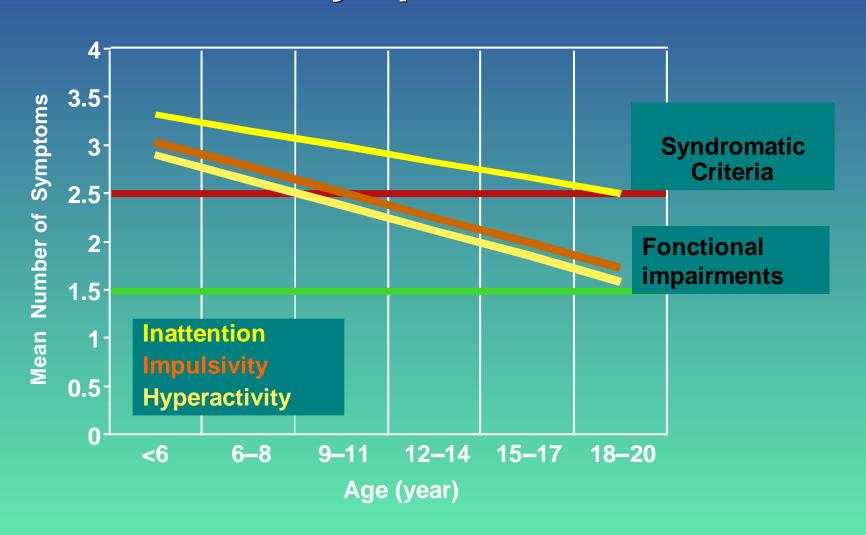


TABLE 3.

### Differential Diagnosis of Attention-Deficit/ Hyperactivity Disorder

#### **Psychiatric Disorders**

Oppositional defiant disorder

Disruptive mood dysregulation disorder

Intermittent explosive disorder

Bipolar disorder

Autism spectrum disorder

Anxiety disorders

Intellectual developmental disorder

Substance use disorders

Personality disorders

#### **Psychosocial Conditions**

Abuse and/or neglect

Poor nutrition

Neighborhood violence

Chaotic family situation

Being bullied

#### **Medical Disorders**

Medication-induced symptoms

(eg, asthma medications)

Sensory impairments (poor eyesight or

hearing)

Seizure disorder

Thyroid abnormality

Heavy metal poisoning

Head trauma

Apnea or other sleep disorders

## **ASRS Screener v1.1**

1. Inattention	Never	Rarely	Some- times	Often	Very Often
How often do you have trouble wrapping up the final details of a project, once the challenging parts have been done?	0	1	2*	3*	4*
How often do you have difficulty getting things in order when you have to do a task that requires organization?	0	1	2*	3*	4*
When you have a task that requires a lot of thought, how often do you avoid or delay getting started?	0	1	2	3*	4*
How often do you have problems remembering appointments or obligations?	0	1	2*	3*	4*
1. HyperactivityImpulsivity					
How often do you fidget or squirm with your hands or feet when you have to sit down for a long time?	0	1	2	3*	4*
How often do you feel overly active and compelled to do things, like you were driven by a motor?	0	1	2	3*	4*

Significant items in Red (\*p=0.5); Likely to have ADHD with ≥ 4 significant items

#### **Adult ASRS Screener and Question list**

- Standardized and useful screening, diagnostic, and follow up tool
  - Use all the questions on the ASRS list, not just screener in interview
- Threshold for Likely to Have ADHD: ≥4 significant items on screener
- Screener Sensitivity = 68.7%
- Screener Specificity = 99.5%
- Positive predictive value (PPV) using 3% estimate of prevalence = 80%
- More follow up done on positive screener questions, higher the PPV
- Total ASRS designed and useful to track treatment response

"ADHD in Adulthood: Assessment and Pharmacotherapy", Craig Surman, Massachusetts General Hospital Adult ADHD Research Program, Harvard Medical School



# Is he DISTRACTED? Considerations when diagnosing ADHD in an adult

Richard C. Christensen, MD, MA

dult attention-deficit/hyperactivity disorder (ADHD) can be challenging to assess accurately. Adult ADHD differs significantly from childhood ADHD, in that hyperactivity often is absent or greatly diminished, comorbid disorders (depression or substance use) are common, and previously compensated attention deficits in school can manifest in the patient's personal and professional life.<sup>1</sup>

The mnemonic **DISTRACTED** can help when recalling key components in assessing adult ADHD.<sup>2</sup> Because ADHD is a developmental disorder—there are signs of onset in childhood—it is important to maintain a longitudinal view when asking about patterns of behavior or thinking.

"off track" in conversations or in school or work situations because of straying thoughts or daydreams? Is there a tendency to over-respond to extraneous stimuli (eg, cell phones, computers, television) that impedes the patient's ability to converse, receive information, or follow directions?

Impulsivity. Does the patient have a history of saying things "off the cuff," interrupting others, or "walking on" someone else's words in a conversation? Is impulsivity evident in the person's substance use or spending patterns?

School history. This domain is important in diagnosing ADHD in adults because there needs to be evidence that the disorder was present from an early age. How did the patient perform in school (ie, grades, organization, completion of homework assignments)? Was there a behavioral pattern that reflected hyperactivity (could not stay seated) or emotional dysregulation (frequent outbursts)?

Task completion. Does the patient have trouble finishing assignments at work, staying focused on a project that is considered boring, or completing a home project (eg, fixing a leaky faucet) in a timely fashion?

Rating scales. Rating scales should be used to help support the diagnosis, based on the patient's history and life story. There are >12 scales that can be utilized in a clinical setting<sup>3</sup>; the ADHD/Hyperactivity Disorder Self-Report Scale is a brief and easy measure of core ADHD symptoms.

Accidents. Adults with ADHD often are accident-prone because of inattention, hyperactivity, or impulsivity. Does the patient have a history of unintentionally hurting himself because he "wasn't paying attention" (falls, burns), or was too impatient (traffic accidents or citations)?

Commitments. Does the patient fail to fulfill verbal obligations (by arriving late, forgetting to run errands)? Has this difficulty to commit created problems in relationships over time?

Ime management. How difficult is it for the patient to stay organized while balancing work expectations, social obligations, and family needs? Is there a pattern of chaotic scheduling with regard to meals, work, or sleeping? **Employment.** Has the patient changed jobs because the work becomes "too boring" or "uninteresting"? Is there a pattern of being terminated because of poor work quality based on time management or job performance?

Decisions. Adults with ADHD often make hasty, ill-informed choices or procrastinate so that they do not have to make a decision. Does the patient's decision-making reveal a pattern of being too distracted to hear the information needed, or too impatient to consider all the details?

Remember: No single component of this mnemonic alone suffices to make a diagnosis of adult ADHD. However, these considerations will help clarify what lies behind your **DISTRACTED** patient's search for self-understanding and appropriate medical care.

#### References

- Barkley RA, Brown TE. Unrecognized attention-deficit/ hyperactivity disorder in adults presenting with other psychiatric disorders. CNS Spectr. 2008;13(11):977-984.
- Barkley R. Taking charge of adult ADHD. New York, NY: Guilford Press; 2010.
- Attwell C. ADHD, rating scales, and your practice today. The Carlat Psychiatry Report. 2012;10(12):1,3,5-8.

JAMA Psychiatry | Original Investigation

### The World Health Organization Adult Attention-Deficit/ Hyperactivity Disorder Self-Report Screening Scale for *DSM-5*

Berk Ustun, MS; Lenard A. Adler, MD; Cynthia Rudin, PhD; Stephen V. Faraone, PhD; Thomas J. Spencer, MD;

Patricia Berglund, MBA; Michael J. Gruber, MS; Ronald C. Kessler, PhD

## Case Presentation: Diagnostic Prioritization for Pharmacotherapy

**Borderline Personality** 

Alcohol and substance abuse

Mood disorders

**Bipolar and MDD** 

Anxiety disorders

Obsessive-compulsive disorder, generalized anxiety disorder,

rder, panic

**ADHD** 

# Order of treatment also considers the severity of the concurrent disorders.

Goodman D. Treatment and assessment of ADHD in adults. In: Biederman J, ed. ADHD Across the Life Span: From Research to Clinical Practice. An Evidence Based Understanding Hasbrouck

#### McLean Screening Instrument for Borderline Personality Disorder

1.	Have any of your closest relationships been troubled	1 = yes 0 = no
	by a lot of arguments or repeated breakups?	

1 = yes 0 = no

Moreover, ADHD and BPD frequently co-occur, with rates of BPD among adults with ADHD ranging from 19% to 37% (e.g., Miller et al.). Finally, there is evidence to suggest that childhood ADHD may be a risk factor

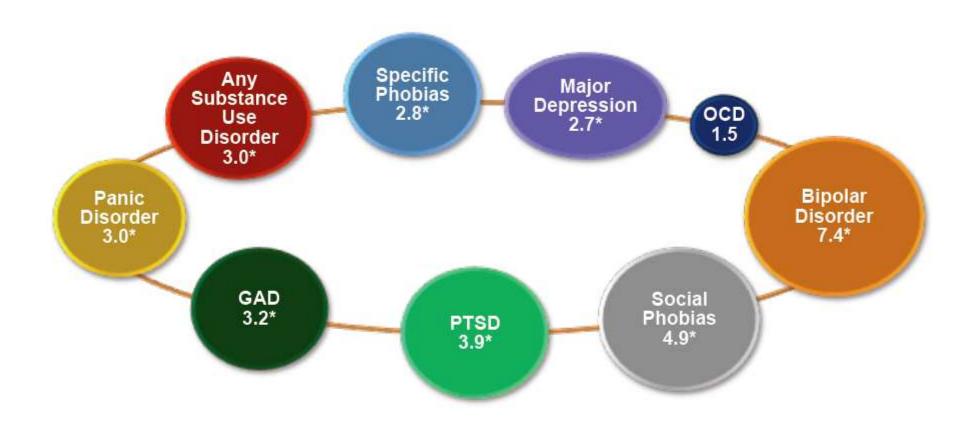
### Neuropsychological testing

- Not to be routinely done
- Possible indications:
  - To rule out school or workplace difficulties that appear unrelated to attentional deficits: learning disabilities, IQ issues
  - Question of organic or congenital brain lesions or neurological trauma donating to disability
  - To rule out psychiatric diagnoses that imitate or are comorbid to the cardinal ADHD symptoms but are difficult to identify
  - Lack of treatment response
  - Malingering or factitious disorders suspected

### Diagnostic considerations: Summary

- While the ASRS cannot replace the diagnostic interview, it should be given to all higher risk clients outlined and used to follow treatment results
- The ASRS results should form a basis for further questioning, using the positive test items as a base (DISTRACTED)
- Corroboration by previous scholastic history, marks, childhood, and everyday behaviors by relatives/parents/spouse very helpful
- Comorbidity is the rule rather than the exception and mood/anxiety disorders common

### NCS-R: Psychiatric Comorbidities



Odds Ratio (95% CI). \*P < .05.

GAD = generalized anxiety disorder; NCS-R = National Comorbidity Survey Replication; OCD = obsessive-compulsive disorder; PTSD = posttraumatic stress disorder.

Kessler RC, et al. Am J Psychiatry. 2006;163(4):716-723.

1-DAY REGIONAL MEETINGS

### ADHD and SUD: Increased Risks across the Board

Population-based sample of Swedish adult twins (N = 18,167)

Associations of ADHD Symptoms with SUD (Adjusted for Sex, Age, and Education and Controlled for the Random Effect of Twins) Compared with Controls/Twins with No ADHD Symptoms

Substance Abuse	All Twins, n (%)	ADHD OR						
Alcohol								
Alcohol abuse	543 / 17,940 (3.06)	1.88						
Drugs Stim Opia Can Illici Poly								
Illici and no sex differences f	or the comorbidity							
Poly-substance use including alcohol		2.78						
Illici and no sex differences f	or the comorbidity							

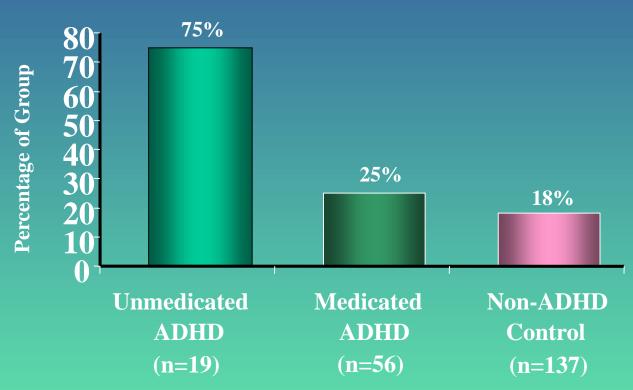
P ≤ .001. Calculated from multilevel logistic regression adjusted for sex, age, and education and controlled for the random effect of twins.

Capusan AJ, et al. J Atten Disord. 2016; [Epub ahead of print].



# Prevalence of SUD: Prospective 4-Year Follow-up Study

**Overall Rate of Substance Use Disorder** 



*P*<.001 across groups.

Biederman J, et al. *Pediatrics*. 1999;104:e20.

## ADHD Medication and Substance-Related Problems

American Journal of Psychiatry, Volume 174, Issue 9, September 01, 2017, pp. 877-885

- In the largest study to examine whether ADHD medications are associated with differences in risk for substance-related problems, researchers identified 3 million individuals aged 13 years or older who received either an ADHD diagnosis or treatment for ADHD with a stimulant or non-stimulant atomoxetine from 2005 to 2014.
- Models showed that use of ADHD medication was associated with 35% lower odds of concurrent substance-related events among men and 31% lower odds among women.

### Dealing with comorbidity in treatment

#### SUD:

determine pattern and severity and potential risk of med interactions or medication diversion

Detox-rehab needed to clear sud-related symptoms

When some results achieved, use either atomexetine or long acting stimulants, depending on relapse risk.

#### **Mood disorders:**

Treat the primary affective state with antidepressants or mood stabilizers;

If the core inattentive symptoms persist, add on extended release stimulants or atomexetine;

Odds of manic switch appear rare with mood stabilizers in place

### **ADHD and Bipolarity: Controversial**

Potentially huge rates of ADHD comorbidity have been found in children with Manic-Depressive disorder, but this is hotly disputed, and is an issue in adults as well

22% of ADHD adults appear to suffer from bipolarity, men=women

Treat the bipolarity first with mood stabilizers, consider all treatment options thereafter if ADHD symptoms remain and are disabling; little evidence that one treatment creates more switches into mania than any other if already stabilized.

Distinguishing the symptoms of mania from ADHD is a concern, features that help include:

Discrete but <u>prolonged</u> dysphoric or euphoric episodes

Psychotic symptoms such as delusions

Decreased need for sleep

**Grandiosity, hypersexuality, bizareness** 

ADHD has significant and chronic attention deficits

## Case Presentation: Diagnostic Prioritization for Pharmacotherapy

**Borderline Personality** 

Alcohol and substance abuse

Mood disorders

**Bipolar and MDD** 

Anxiety disorders

Obsessive-compulsive disorder, generalized anxiety disorder,

panic

**ADHD** 

# Order of treatment also considers the severity of the concurrent disorders.

Goodman D. Treatment and assessment of ADHD in adults. In: Biederman J, ed. ADHD Across the Life Span: From Research to Clinical Practice. An Evidence Based Understanding Hasbrouck

J Consult Clin Psychol. 2017 May 15

## Meta-Analysis of Cognitive-Behavioral Treatments for Adult ADHD.

Knouse LE, Teller J, Brooks MA

Effect sizes were heterogeneous for most outcome measures. Studies with active control groups showed smaller effect sizes. Neither participant medication status nor treatment format moderated pre-to-post treatment effects, and longer treatments were not associated with better outcomes.

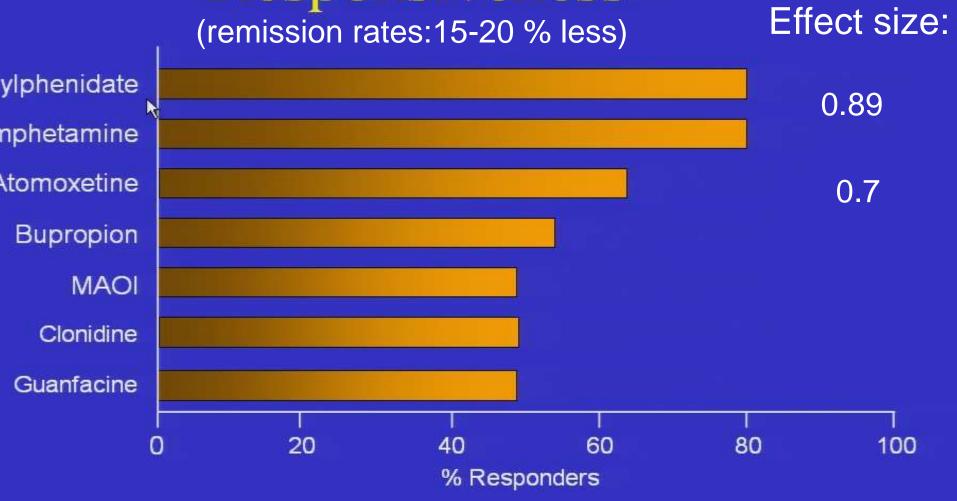
# Important practical issues in pharmacotherapy:

- Stimulant therapy is the backbone of short and long term improvement in all facets of the disorder and social development
- Compliance can be terrible given the forgetfulness and disorganization (I.e BID, TID dosings)
- Meds act quickly and effect fades quickly once blood levels drop: over minutes!
- This lack of 12-18 hour medication coverage has daily functional consequences
- There can be a huge difference in perceived and measured side effects and effectiveness with different formulations, even of the same molecule.
- Tendency for abuse, tolerability, and medication interactions varies significantly with longer vs. shorter acting formulations
- Non stimulants take weeks, not days to work

# The 24-Hour Day of a Typical Adult and Why the Adult with ADHD Needs Longer than 8- to 12-Hour Coverage of Symptoms / Day

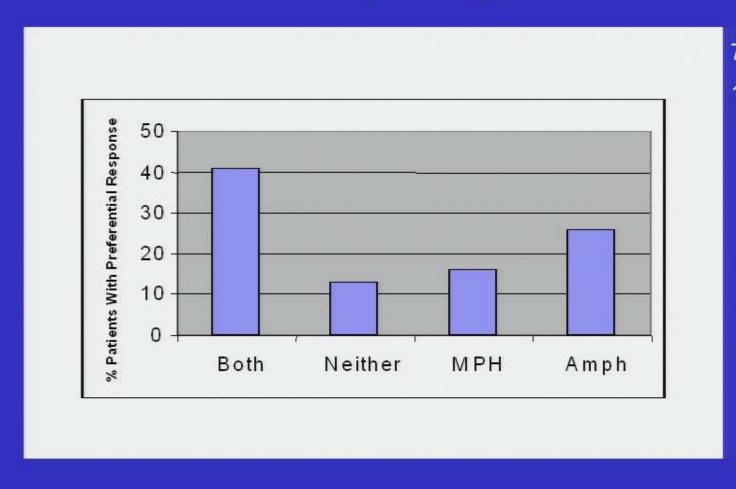


# ADHD Pharmacotherapy – Responsiveness



, Spencer, T., Postered at MGH Child & Adolescent Psychopharmacology Meeting, Boston 2000 , CNS News, 2003

### Meta Analysis of Controlled Crossover Comparing Stimulants<sup>1</sup>



7 Studies 174 subjects

#### **CADDRA Guide to ADHD Pharmacological Treatments in Quebec - 2017**

Medications available and illustrations	Characteristics	Duration of action 1	Starting do se <sup>2</sup>	Dose titration as per product monograph	Dose titration as per CADDRA www.caddra.ca	RAMO-coverage (code)			
AMPHETAMINE-BASED PSYCHOSTIMULANTS									
Dexedrine® tablets 5 mg Dexedrine® 10 15	Pill can be crushed <sup>3</sup> Spansule (not	~4h ~6-8h	Tablets = 2.5 to 5 mg BID Spansules = 10 mg	↑ 2.5 - 5 mg at weekly intervals; Max. dose/day: (q.d. or b.i.d.) All ages = 40 mg	↑ 2.5 - 5 mg/day at weekly intervals  Max. dose/day: (q.d. or b.i.d.)  Children and Adolescents = 20 - 30 mg	Covered Covered			
spansules 10, 15 mg  Adderall XR* Capsules 5, 10, 15, 20, 25, 30 mg	crushable) Sprinkable Granules	~ 12 h	q.d. a.m. 5 - 10 mg q.d. a.m.	↑ 5 - 10 mg at weekly intervals  Max. dose/day: Children = 30 mg Adolescents and Adults = 20 - 30 mg	Adults = 50 mg  Children: ↑5 mg at weekly intervals Max. dose/day = 30 mg  Adolescents and Adults: ↑5 mg at weekly intervals max. dose/day = 50 mg	Médicament d'exception program Child-Adolescent: (SN103) Adult (SN132)			
Vyvanse® Capsules 10, 20, 30, 40 50, 60 mg	Capsule content can be diluted in water, orange juice and yogurt	~13-14h	20 - 30 mg q.d. a.m.	↑ by clinical discretion at weekly intervals  Max. dose/day: All ages = 60 mg	↑ 10 mg at weekly intervals Max. dose/day: Children = 60mg Adolescents and Adults = 70 mg	Médicament d'exception program Child-Adolescent: (SN103) Adult (SN132)			
METHYLPHENIDATE-BASED PSYCHOSTIMULAN	ITS								
Methylphenidate short acting, tablets 5 mg (generic) 10, 20 mg (Ritalin®)	Pill can be crushed <sup>3</sup>	~3-4h	5 mg b.i.d. to t.i.d. Adult = consider q.i.d.	↑ 5 - 10 mg at weekly intervals Max. dose/day: All ages = 60 mg	↑ 5 mg at weekly intervals Max. dose/day: Children and Adolescents = 60 mg Adults = 100 mg	Covered			
Biphentin <sup>®</sup> Capsules 10, 15, 20, 30, 40, 50, 60, 80 mg	Sprinkable Granules	~ 10 - 12 h	10 - 20 mg q.d. a.m.	↑ 10 mg at weekly intervals  Max. dose/day: Children and Adolescents = 60 mg  Adults = 80 mg	↑5 - 10 mg at weekly intervals Max. dose/day: Children = 60 mg Adolescents and Adults = 80 mg	Médicament d'exception program Child-Adolescent: (SN103) Adult (SN132)			
Concerta® Extended Release Tabs 18, 27, 36, 54 mg	Pill needs to swallowed whole to keep delivery mechanism intact	~ 12 h	18 mg q.d. a.m.	↑ 18 mg at weekly intervals  Max. dose/day: Children = 54 mg  Adolescents = 54 mg / Adults = 72 mg	↑9 - 18 mg at weekly intervals  Max. dose/day: Children = 72 mg Adolescents = 90 mg / Adults = 108 mg	Médicament d'exception program Child-Adolescent: (SN103) Adult (SN132)			
NON PSYCHOSTIMULANT - SELECTIVE NOREPI	NEPHRINE REUPTA	KE INHIBIT	OR						
Strattera <sup>MD</sup> (Atomoxetine) Capsules 10, 18, 25, 40, 60, 80, 100 mg	Capsule needs to swallowed whole to reduce GI side effects	Up to 24 h	Children and Adolescents: 0.5 mg/kg/day Adults = 40 mg q.d. for 7-14 days	Maintain dose for a minimum of 7 - 14 days before adjusting: Children = 0.8 then 1.2 mg/kg/day 70 kg or Adults = 60 then 80 mg/day Max. dose/day:1.4 mg/kg/day or 100 mg	Maintain dose for a minimum of 7 - 14 days before adjusting: Children = 0.8 then 1.2 mg/kg/day 70 kg or Adults = 60 then 80 mg/day Max. dose/day: 1.4 mg/kg/day or 100 mg	Médicament d'exception program Child-Adolescent Patient d'exception program Adult			
NON PSYCHOSTIMULANT - SELECTIVE ALPHA-2A ADRENERGIC RECEPTOR AGONIST									
Intuniv XR* (Guanfacine XR) Extended release tabs 1, 2, 3, 4 mg	Pills need to be swallowed whole to keep delivery mechanism intact	Up to 24 h	1 mg q.d. (morning or evening)	Maintain dose for a minimum of 7 days before adjusting by no more than 1 mg increment weekly Max. dose/day: Monotherapy: 6-12 years: 4 mg 13-17 years: 7 mg As adjunctive therapy to psychostimulants 6-17 years: 4 mg	Maintain dose for a minimum of 7 days before adjusting by no more than 1 mg increment weekly Max. dose/day: Monotherapy: 6-12 years: 4 mg 13-17 years: 7 mg As adjunctive therapy to psychostimulants 6-17 years: 4 mg	Médicament d'exception program Child-Adolescent Patient d'exception program Adult			

Note: Illustrations do not reflect real size of pills/capsules. For specific details on how to start, adjust and switch ADHD medications, clinicians are invited to refer to the Canadian ADHD Practice Guidelines (www.caddra.ca) 1 Dearmacolinative and pharmacochanging recognics as no individual to individual The clinician must use clinical jurinament so to the duration of efficacy and not colaby raty on reported values for DV and duration of effect





### Indications for Atomoxetine

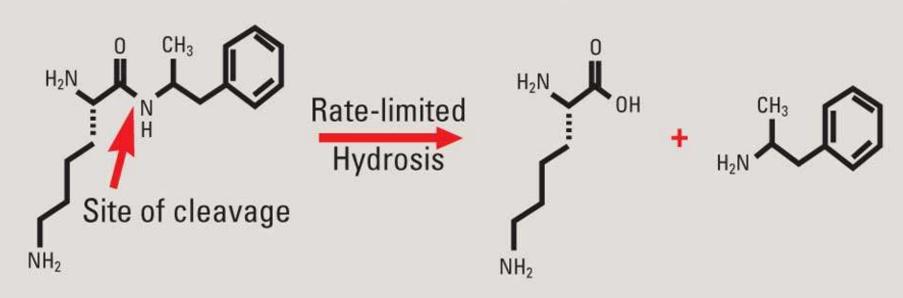
#### Substance abusers: active or with high relapse risk

- Patients not responsive to stimulants
- Patients with significant side effects to stimulants (e.g., rebound, tics)
- Patients with Tourette's Syndrome or chronic motor tic disorders
- Epilepsy
- Comorbid Anxiety
- Abuse or diversion is a concern Bipolar disorder? Unstudied



#### SLIDE 4

Lisdexamfetamine – a prodrug that is therapeutically inactive until it is converted to active dextroamphetamine in the body



Lisdexamfetamine (prodrug)

**I-lysine** 

d-amphetamine (active)

acoigni

Results: Twenty-two of 2832 identified articles met inclusion criteria. The model-estimated effect size of LDX for European adults was 1.070 (95% confidence interval: 0.738, 1.401), larger than the 0.8 threshold for large effect sizes. The overall model fit was adequate (80%) and stable in the sensitivity analyses. Conclusion: This model predicts that LDX may have a large treatment effect size in European adults with ADHD.

© 2015 Elsevier Masson SAS. All rights reserved.

#### **Treatment (continued)**

#### **Canadian Resources**

- CADDRA (<u>www.caddra.ca</u>)
- CADDAC (<u>www.caddac.ca</u>)
- Teach ADHD (<u>www.teachadhd.ca</u>)
- Learning Disabilities Assn of Canada (<u>www.ldac-taac.ca</u>)
- Learning Disabilities Assn of Ontario (www.ldao.ca)
- Association Québecoise des troubles d'apprentissage (<u>www.aqeta.qc.ca</u>)
- CH.A.D.D. Canada (<u>www.chaddcanada.org</u>)
- PANDA (www.associationpanda.qc.ca)
- The AD/HD Foundation (www.adhdfoundation.ca)